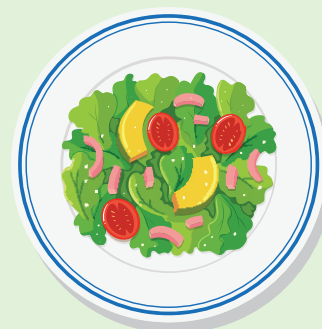


## Food & Shopping



### Task: A Traditional Dish

#### Topic Overview

This topic aims to prepare students to be able to buy food in a shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to buy food. Students may take material from a wider pool of information provided.

#### Task Description

Students write a shopping list to buy the necessary ingredients to prepare a chosen traditional Italian dish. Students have to keep their expenses to a given budget. Students can prepare a poster or PowerPoint presentation with images of their chosen dish and ingredients list.

#### Learning Outcomes

- Understand and use numbers with help
- Recognise the main ingredients in a traditional dish
- Investigate prices of food items

#### Resources

##### YOUTUBE – FOOD

Some basic foods:

<https://bit.ly/2xL4PVm>

Activity to go with the pdf linked below, and YouTube song linked immediately after:

<https://bit.ly/2Lge2xD>

Exercises, also attached as PDF ITEM ONE:

<https://bit.ly/2YQDa18>

YouTube song:

<https://bit.ly/1D63lnz>

##### WORKSHEETS & GAMES

Types of food, also attached as PDF ITEM TWO:

<https://bit.ly/2G9x04Z>

##### DISHES AND MENU

structure, also attached as PDF ITEM THREE:

<https://bit.ly/2G9ycoF>

##### GOING SHOPPING VIDEOS (AT THE MARKET)

<https://bit.ly/2NQBmD>

<https://bit.ly/2Y2XAXm>

##### SUPERMARKET LEAFLETS

<https://bit.ly/2LhuPQN>

##### NUMBERS

<https://bit.ly/2JCKkjb>

##### RECIPES

Spaghetti alla carbonara: <https://bit.ly/2YQEhOm>

Students make a list of ingredients to buy while watching the video.

Students work with a dictionary, such as [www.wordreference.com](http://www.wordreference.com) to translate new Online shop:

[www.myshop.carrefour.it](http://www.myshop.carrefour.it) (online shopping, use the search option to find ingredients and add to cart)

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### Task: A Traditional Dish



Expected time taken - 3.5 hours 

#### Key language

Names of food:	farina, formaggio, uova, pasta, Pomodoro, peperone, cipolla, pancetta, olio, burro, pepe nero, etc
Names of dishes:	spaghetti alla carbonara, risotto ai funghi, lasagne al forno, pizza, cannelloni, penne al pesto, etc.
Numbers:	uno, due, tre, venti, trenta, cento, duecento, etc.
Expressions and phrases used to buy	Vorrei/prendo/mi serve/mi servono Quanto costa /quanto costano? Per favore

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

#### Suggested Scaffolding Activities

Crossword – food/dishes to be recognized using pictures.

Doubles/spot it ( an observation game) using images to present different kinds of food)

Flash cards

#### Self-assessment can-do descriptors

I can:

recognise some names for foods.

write a list of ingredients for a traditional dish.

the name of some typical dishes.

work out the price of an item.

#### Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.

#### Key Skills

Managing information and thinking

Being numerate

Being creative

Communicating

Being literate