

# Our Hobbies

## Task: My Voki about my hobbies



### Topic Overview

This topic should enable students to recognise and use some very basic phrases to talk about themselves. Students will learn to introduce themselves and others and ask and answer questions about personal details such as where they live, how old they are and give simple physical descriptions. Students may take material that is relevant to their life and the lives of others from a wider pool of information provided.

### Task Description

The aim of this task is for students to design a personal avatar, or Voki, that talks about their hobbies.

### Learning Outcomes

- To recall and pronounce new words for hobbies and weekdays
- To recognise these words in a listening comprehension
- To write a short text about their hobbies and when they engage in them
- To create a personal avatar or Voki to do with their hobbies

### Resources

- Adobe Spark presentation to learn key words for hobbies:  
<https://spark.adobe.com/video/NyiCqWXvf6UY4>
- <https://www.youtube.com/watch?v=C4fREj60Crk>  
and <https://www.youtube.com/watch?v=es9L2df7mK8> (days of the week songs)
- PowerPoint slide attachment named: 'Tic Tac Toe Hobbies Task 2'
- Link for the listening comprehension on my hobbies and days of the week:  
<https://www.voki.com/site/pickup?scid=15019443&chsm=0d43abbb6a01c8ad6a7b0d1ac15c7254>
- Handout labelled Listening comprehension Voki and exercises to practice the new vocabulary and prepare for their own Voki
- <http://www.voki.com/>

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Expected time taken - 2 to 2.5 hours



#### Key language

Vocabulary :

yo

juego al fútbol /baloncesto, nado, escucho, monto a caballo, voy de compras, hago selfies, quedo con mis amigos

- una vez/ dos veces/ tres veces a la semana

#### Suggested Scaffolding Activities

Adobe Spark presentation and pronunciation of key vocabulary

Time dedicated to the pronunciation of new words (repeat after the teacher and syllabication)

Song to practice days of the week. When the students have sung it together a few times, throw a softball around the classroom to see how many days of the week they can remember in order.

Play 'Tic Tac Toe' to practice hobbies and days of the week vocabulary.

Pre-listening activities which are outlined on the handout

Listening to an existing Voki will equip the students with a good example of what they are going to create.

Peer and self-assessment

Teacher observation

#### How to play Tic Tac Toe

Split the class in half. Group X and Group O. Each group stands together on opposite sides of the room.

Explain that the students must all agree on the answer. One person from the group goes to the board to fill in the answer. The student is only allowed to go to the board once. If the answer is correct the teacher will say 'sí' and you can fill in your X or O. If 'no', you have to go back to the group and decide what to change. The first group to get three x's or o's in a row wins. This game usually creates great excitement and fun.

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#### Self Assessment: Can-Do Descriptors

I can:

pronounce the key language to do with hobbies in Spanish.

say what hobbies I have in Spanish.

say the days of the week in Spanish.

listen to a simple Spanish comprehension on hobbies and answer some basic questions on it.

write a short, simple text about my hobbies in Spanish.

recognise some spelling errors by proofreading my text in Spanish.

find Spanish words in the dictionary.

#### Key Skills

Working with others

Communicating

Being numerate

Being literate

Managing information and thinking

Staying well

Being creative

Teacher's Notes 