

Exploring target language country/ies:


What do I think and know about the target language countries?

Topic overview

In this introductory module we present a series of tasks and activities designed to awaken students' curiosity about the language and culture they are going to learn over the next few weeks. The tasks are also aimed at helping students to explore language learning strategies and tap into their existing knowledge of the country/ies and language.

Task description

Students brainstorm what they know about the target country/ies

Learning Outcomes	Name and describe some features of the target language country/countries such as geographical features, weather, places and landmarks, food Brainstorm and share what they know about the target country/ies	
Resources	Flower template Airplane template Tweet template Map outline of the target country/ies Placemat template	
Expected time taken	30 to 40 minutes 	

<p>Task Outline</p>	<ul style="list-style-type: none"> - Teachers should play music from the target country to set the scene - Ask students to imagine they are arriving in the airport of the capital city (Madrid, Buenos Aires, Berlin, Paris etc.) - Ask them to brainstorm what they think they will see/hear/feel/smell when they arrive. - The teacher chooses one of the templates from the resources above (flower, airplane etc.). - Students write their answers to the sentence starters (I hear, I see, I feel, I smell) and share their answers with their partner and then with the class. 	
<p>Self-assessment: Can-do descriptors</p>	<p>I can name and describe some features of the target language country/countries such as: geographical features, weather, places and landmarks, or food.</p>	
<p>Key skills</p>	<p>Working with Others Communicating</p>	

Teacher's Notes



Notes and Observations
for teachers

