tymodule

myself & others

Task: Our Gallery

Topic Overview

This topic should enable students to recognise and use some very basic phrases to talk about themselves. Students will learn to introduce themselves and others and ask and answer questions about personal details such as where they live, how old they are and give simple physical descriptions. Students may take material that is relevant to their life and the lives of others from a wider pool of information provided.

Task Description

The aim of this task is for students to use key vocabulary/language chunks that they have used to describe themselves/others and use it to describe famous faces from the target language countries.

(i) The teacher should begin this task by displaying a picture of a famous person from the T.L country/countries. The teacher will then elicit vocabulary/chunks from the students to describe this famous person.

(ii) The students then research a famous person from the T.L country/countries and write a brief description of this person. Each student must have a different famous person. The chosen portrait should provide students with the opportunity to write/discuss name/age/ /personality/physical description/where they live.

(iii) The students will then stick up their chosen portraits around the room in a gallery format. They will introduce their portrait to the class and hear descriptions of other portraits.

Learning Outcomes

- Create a simple text about famous people
- Recognize frequently used words and chunks when describing people
- Recognise well known people from the target language countries

Resources

A chosen portrait of somebody from the target language countries for demonstration purposes

Comments:

Instead of asking students to choose their own famous person the teacher could also provide students with a portrait. Printing portraits and sticking them up allows for a nice classroom display. Where this is not possible portraits may also be displayed on tablet screens as opposed to printing and sticking them up on the wall.

Teangacha
Iar-bhunscoile Éireann
Post-Primary
Languages Ireland

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Expected time taken - 2 hours

Nome, cognome, indirizzo, via, numero, cittá, data di nascita, cittá di nascita, telefono, indirizzo email, etc.

1st person singular
Mi chiamo...
Ho ... anni
Sono di + cittá / Abito a + cittá
Abito + indirizzo + numero
Sono + aggettivi della personalitá
Ho gli occhi + colore
Ho i capelli + colore

3rd person singular
Si chiama...
Ha ... anni
É di + cittá / Abitá a + cittá
Abita + indirizzo + numero
É + aggettivi della personalitá
Ha gli occhi + colore
Ha i capelli + colore

PERSONALITY ADJECTIVES

- Not requiring changes for gender agreement:

  Divertente, gentile, disponibile, chiacchierone, etc.

- Requiring changes for gender agreement:

  Sportivo/a, allegro/a, energetico/a, tranquillo/a, nervoso/a, viziato/a, pigro/a, etc.

EYES AND HAIR COLOURS
Azzurri, verdi, castani, neri
Biondi, bianchi, grigi, rossi

Teachers may opt to model the 3rd person singular of the verb to be so that students can write/say 'he/she is + profession' (looked up in the dictionary)

Possible adjectives:
funny, sporty, hard-working, kind, happy, energetic, helpful, chatty, quiet, angry, spoilt, lazy

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Italian

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Suggested Scaffolding Activities

Cloze comprehension reading

Reading comprehension

My name is + names from the TL countries

Describing people from photos (also famous people from those countries)

Labeling speech bubbles in a comic strip to practice various greetings and descriptions

Edpuzzle video-answering questions based on an audio piece of people introducing themselves

Filling in blanks in a conversation

Writing/saying how old you and other people are using numbers and structure provided

Matching the ages to various people

Use a board game template-each square allows for the plays to give a specific piece of information about themselves

Rearranging sentences into the correct order

Writing pronunciations under sentences and practicing pronunciation

1 pen-I dice using a template about myself-age/personality etc

Looking at pictures of famous people and attributing a personality/hair,eye colour

Battleships

Self Assessment: Can-Do Descriptors

I can:

Say what somebody's name is

Say how old somebody is

Say where somebody lives

Describe what somebody looks like using simple sentences

Describe how somebody is like using simple sentences

Key Skills

Being literate-writing for different purposes, developing my spoken language

Staying well-being social

Working with others

Communicating

Notes and Observations for teachers

As this is a beginner's module it is not necessary to cover a huge amount of detail pertaining to this task e.g. all ages/all colours (including those outside of hair/eye color) /a large collection of adjectives/ entirety of a verb etc. It is important for students to choose basic language that is only relevant to their own task at this time