Exploring target language country/ies: Come visit me!

Task description

Groups have to research a specific tourist attraction and 'sell' their chosen tourist attraction to the class.

Learning Outcomes	- research and compile information through the appropriate use of digital technologies about a tourist attraction from the target country/ies - brainstorm effective language learning strategies to use when reading websites written in the target language - learn about attractions they could visit on a possible trip to the target country/ies	
Resources	Tourist Attraction template	
Expected time taken	80 minutes	The task time can be reduced if students do their research for homework and complete the worksheet at home
Task Outline	- In groups, students are given a specific tourist attraction from the target country/ies (Sagrada Família, Camp Nou, Machu Picchu etc.) - Each group has to research information about the attraction and complete a template - Each group shares their tourist attraction template with the other class groups - Once every group has studied the templates, the class can vote on which attraction they would like to visit the most/least etc and justify their reasons	Teachers can use the carousel methodology where groups share each other's tourist attraction. One person from each group stays at their table to give information about and to promote the tourist attraction, while their teammates visit the other tables to view the other tourist attractions.

Self-assessment: Can-do descriptors	I can think of effective language learning strategies which will help me read unfamiliar texts	
	I can use language learning strategies to decode the target language on websites	
	I can develop opinions based on evidence I analyse and read from websites and my peers' work	
Key skills	Being creative Communicating Working with Others Managing Information and Thinking	

Come visit me!

Insert an image of your tourist attraction here.

Complete the table below. Answer in English.
Remember to use all websites in the target language.

Name of official website:	
Reasons for visiting:	
Cost of entrance fee:	
When open (months, daily times):	
Location (GPS location, distance from city centre):	
Trip Advisor rating (mention two reasons why people like visiting there):	
Amenities on site:	