

# Our Hobbies

## Task: A famous Person from...



### Topic Overview

This topic should enable students to recognise and use some very basic phrases to talk about themselves. Students will learn to introduce themselves and others and ask and answer questions about personal details such as where they live, how old they are and give simple physical descriptions. Students may take material that is relevant to their life and the lives of others from a wider pool of information provided.

### Task Description

The aim of this task is for students to familiarise themselves with some famous people from the target language country/countries. Students present their chosen person to the class by designing a poster, a PowerPoint presentation or an avatar.

### Learning Outcomes

- Identify famous people from Spain or a Spanish-speaking country
- Explain what each person does and where they come from
- Find out more information on a chosen person through online research
- To write a short text as a chosen famous person
- Be able to create a text with the help of classmates
- To represent this text through creating an avatar character, an oral presentation or a poster


### Resources

- Powerpoint presentation labeled 'beruhmte personen' (Attached)
- Maps of Spain and other Spanish-speaking countries in the classroom
- Dictionaries
- Sample Voki:
  - 1) <https://www.voki.com/site/pickup?scid=15019624&chsm=d9886373e6766235bd87e2ba3841ba80>
  - 2) [www.voki.com](http://www.voki.com)
- Stickers for 'Headz'
- Handout labeled 'worksheet task 3'

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Expected time taken - 3 to 3.5 hours 

#### Key language

- Vocabulary:
- España, Argentina, Cuba, México, Perú, Uruguay
  - futbolista/actor/ cantante/ músico/ atleta/ tenista / escritor
  - En el norte/el sur/el este/el oeste
  - Soy de / Soy / Tengo / Está en....

#### Suggested Scaffolding Activities

Prior knowledge in slide 1 using think, pair, share.

Elicit words for actor, singer, football/tennis player and race driver by going through slides 3 and 4 where the vocabulary supports the pictures. Students could do this in groups of four. Encourage them to say the words out loud in Spanish.

Play 'Headz' to practice the new vocabulary and to use prior knowledge on looks. Follow the slide on the questions for Headz to facilitate an easy flow of questions between the students.

Elicit the words for north, south east and west and start researching where their chosen person is from in their country.

Listen to the sample Voki on slide seven to have a clear idea of what to aim for.

Create the text for your Voki using the example Voki, the worksheet and criteria from slide seven. Peer and self-assess your text.

Create your Voki and present them to your classmates in small groups.

#### How to play the game 'Headz'

Put the students into groups of four with post-it sticky notes. Ask each student to choose one of the people from the PowerPoint, write that person's name on the post-it and stick it to their classmate's forehead.

Students follow the PowerPoint slide to ask each other questions. If the answer to the question is 'sí' they can ask another one. If it is 'no' it goes onto the next person in the group. They keep going until they find out who their partner is!

The teacher can add further questions to the Headz slide depending on the students' prior knowledge.

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#### Self Assessment: Can-Do Descriptors

I can:

identify some famous people from Spain and other Spanish-speaking countries.

explain what some famous people from Spain and other Spanish-speaking countries do and where they come from.

ask my classmates questions using the target language by playing the game Headz.

find out more information on my chosen person through online research.

write a short text as my chosen famous person.

describe them, including their hobby or profession, where they come from, if it is in the north, south, east or west.

correct my own work by proofreading.

represent this text through creating a Voki character, an oral presentation or a poster.

#### Key Skills

working with others,

communicating,

being literate,

managing information and thinking,

being creative

Teacher's Notes

