**Task: Challenging the stereotype**

**Topic overview:**  Students identify, brainstorm and challenge their views on how they think about stereotypes from Ireland and rom Japan. They will learn how important to judge the people through their own experiences and will respect other cultures.

**Task outline：**

１）Make a group of three or four and discuss the task sheet.

２）Each group presents what they’ve talked and then discuss in whole class.

３）Write down some discoveries in those process.

４）Discuss how they view Ireland and Japan. How do differences interact by languages, environment, culture and genes.

**Learning Outcome：**Students will identify and reflect on common stereotypes about Japan and

their own cultures.

Students will analyse similarities and differences in relation to their peers’

lives in Japan in areas of daily life such as food, hobbies, and festivals etc.

**Resources** List of stereotypes statements

**Key skill：** Critical and Creative thinking

Working with others

Personally effective

Communicating

**Key words/sentences:** 日本、日本人、アイルランド、アイルランド人、同じ、違う

**Assessment：**I can recognize not every Japanese think and behave in a same way.

I can respect other different people and cultures.

**Resources:** task sheet

**Ireland**

|  |
| --- |
| All Irish people have red hair. |
| All Irish people eat potatoes for their dinner. |
| All Irish people have freckles. |
| All Irish people speak Irish. |
| All Irish people drink Guinness. |
| All Irish people are very friendly. |
| All Irish people are very religious. |

**Japan**

|  |
| --- |
| All Japanese people have black eyes and black hair. |
| All Japanese people eat rice every day. |
| All Japanese people like sushi. |
| All Japanese people speak Japanese. |
| All Japanese people do martial arts. |
| All Japanese people are Buddhist. |
| All Japanese people drive Toyota, Nissan or Honda cars. |