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| **Numbers** - 40 minutes |
| **Topic Overview**This topic will enable students to talk about themselves and to interact with others through simple question & answer. It will provide the opportunity to learn simple kanji and also to increase vocabulary. |
| **Task Description**1. Students will quickly learn how to count to 10.*Before playing rap:*Inform the students that they will be able to count to 10 by the end of the rap, encourage them to join in at any point to try to say the numbers.Using the OHP *play* the ‘genkijapan’ numbers rap tune to number 10.Ask the students to count to 10, they should know about 80%, some will know 100%.Challenge the students to anticipate the rapper as he says the numbers - then play it to number 10 again.Teacher should gage their students and perhaps play the rap to number 16, as that is their age.Hand out the *Let’s Count* printout, ask whether the students can figure-out how Japanese numbers work, and proceed to explain. Allow them some time to absorb the explanation by figuring-out some of the numbers. This can be left as an after activity.**Options:** In groups, see who can count correctly and fastest, there are a lot of counting games. A quick counting game at beginning of next class. **Additional task**Kanji exercise: students may learn numbers’ kanji and complete above with kanji. The simple kanji for month/moon may be shown and vocabulary may be increased by 12 (months). |
| 2. Students will learn how to ask and answer about age.The *nan sai desu ka* printout from the Languagesinitiative site, this can be printed onto the reverse side of the *Let’s Count* printout.Students will repeat the phrase "nan sai desu ka”, and the responses “juu go sai desu” and “juu roku sai desu”, also “himitsu desu”.Then bring their attention to the printout and explain the language.They will ask 2 - 4 students their age. |
| **Scaffolding**: Self-introduction, adding age of self, siblings, pets, friends. Bingo, with kanji for more advanced classes. Telling the time, class times, phone numbers, months & dates. Use the *Celeb Age* powerpoint in the next class. |