

Digital technology in the language classroom - Why? What? and How?

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Today, we will

- get to the **why** digital technology can help your learners
- look at some examples of **what** can be done and **how** to do it!

Why?

An analysis of how more than 170,000 people are learning across Europe shows young “digital natives” are much more likely to absorb lengthy information from printed books rather than screens.

Irish Times, 19 February 2019



So why bother?

- Makes the languages alive
- Improves the students' confidence
- Allows the students to use their creativity
- Keeps the students engaged
- Develops different forms of participation
- Increases independent learning
- Build the students digital skills
- Helps all students
- Can be used to work on all skills



What and how?

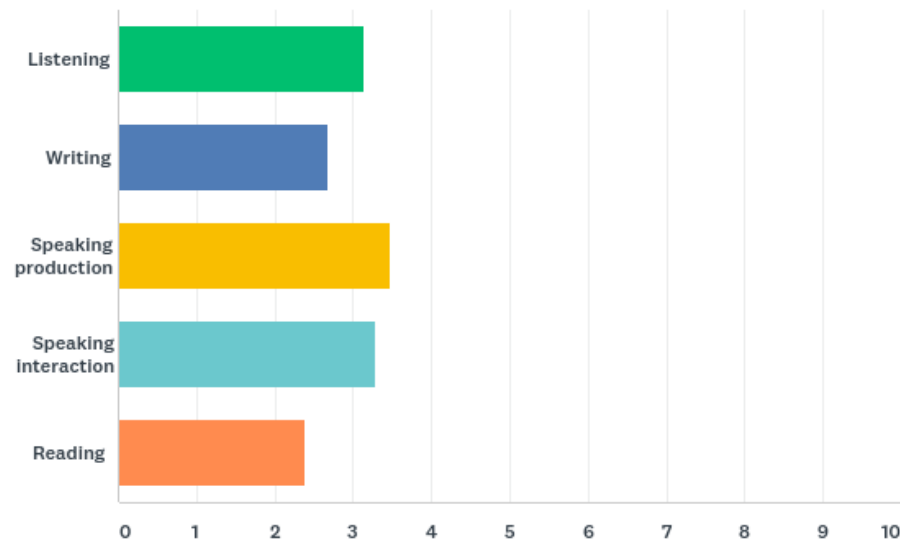
- Technology allows all skills to be worked on
- Technology is an asset for SEN students

Samples of apps, technology for the MFL classroom as well



Survey

Q3 Consider the integration of digital technology for the teaching of the 5 skills. Rank the skills in order according to where you feel you need most support to achieve this.



QR code bonanza!



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Advantages

- Multi-skills
- Multiple use
- Very adaptable
- Good for creativity
- Good for differentiation
- Can be reused

QR maker

- Link to website URL
- Link to text
- Link to pictures
- Link to a video

Audio QR code

- Free website: [QWQQR](https://www.qwqqr.com/)
- Need to create an account
- Print the code
- Scan the code
- Record
- Give the QR code to student, they scan and listen

Practical ideas

- Speaking
 - Type oral question in QR voice
 - Display around room, corridors, study areas...
 - Students scan in no particular order:
 - listen and answer on the spot
 - Listen and note the question
- Listening
 - Student must find what the question was
 - Student must listen for key information

- Developing an argument / making sentences
 - Using QR voice, record the different parts
 - Use walls of classroom to display
 - Students listen, piece it together and go and tell you / a partner (make many and have a story)
 - Get students to make the QR codes with their stories
 - Students listen to story and record the story
 - Play both and analyse the differences

- Tell me a story
 - Using either type of QR code
 - Make up clues for story (weather; location; incident; verbs, time expressions...)
 - Students go, scan, make a story and record it on voice recorder pro
- Talking mini books
 - Make QR voice of the vocabulary (print on one sheet)
 - Also sheet of written version
 - Match sound to written version, stick in mini books and draw illustration
 - For revision, they make the recording and make their own books
 - Oral book



Talking mini
books

Christmas
theme

More creative writing



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Balloon stickers

- A picture and a caption
- A great way to start with beginners
- Can be use as single items
- Can be used for more developed projects

Texting story

- Write a text message conversation
- Save it as a video or gif
- Students love it
- Great way to get from writing to acting it out

Speaking

PhotoSpeak

- Animate the mouth and eyes of a photo or hand drawn picture of a face and save the results as a video
- Creative way of promoting speaking in the languages classroom

iFun Face

- Superimpose an animated mouth and eyes over a still image of a face or faces
- Record a video in the target language
- Good for more reluctant students

My talking Avatar

- Promoting speaking in the languages classroom
- Create an animated character
- Record up to 5 minutes as a video

Reading

Flipboard

- Saves articles
- Encourages students to read
- Helps students find content
- Develop students research skills

Listening

EdPuzzle

- Independent work
- Can be set in advance
- Encourages students to plan learning
- Different types of questioning
- Class report

Building a portfolio

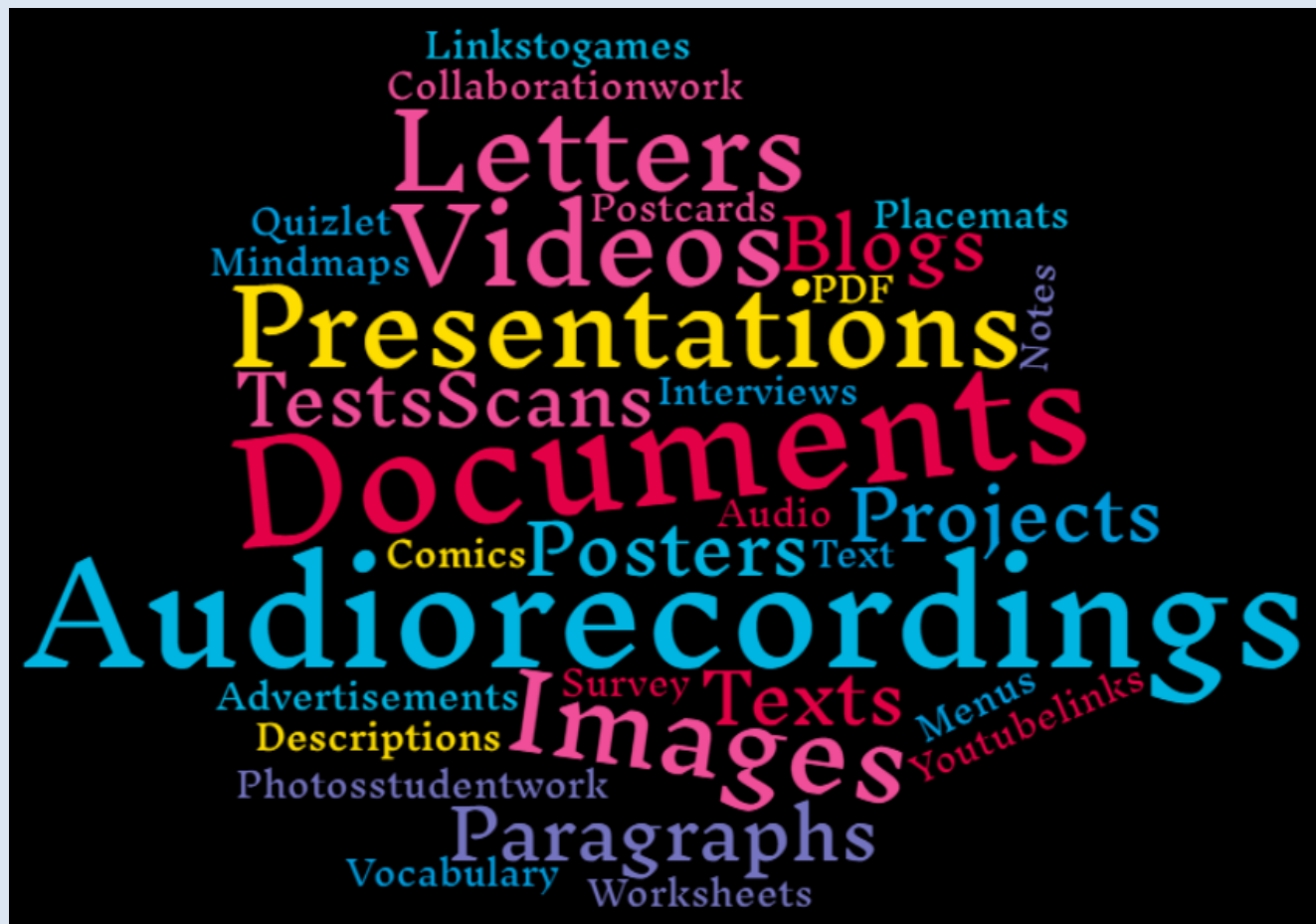
What is a portfolio?

An opportunity for students to

- showcase their learning and what they can do with the language
- use their own initiative
- take ownership of their learning
- plan their learning
- reflect

It is about the real learning! They are alive!

Survey – 70 entries – What content?



Starting up with eportfolios

What is available in my school?

- Platform
- Permission
- Email set up for students
- GDPR clearance

Ideas

- [Make a game to revise](#)
- [Create a newspaper](#)
- [Create a comic](#) (Via NCCA/French)
- [Blog entries](#) (via NCCA/German)
- Masterchef episode
- Interactive posters on famous landmarks; people; language aspects etc.

Different format available

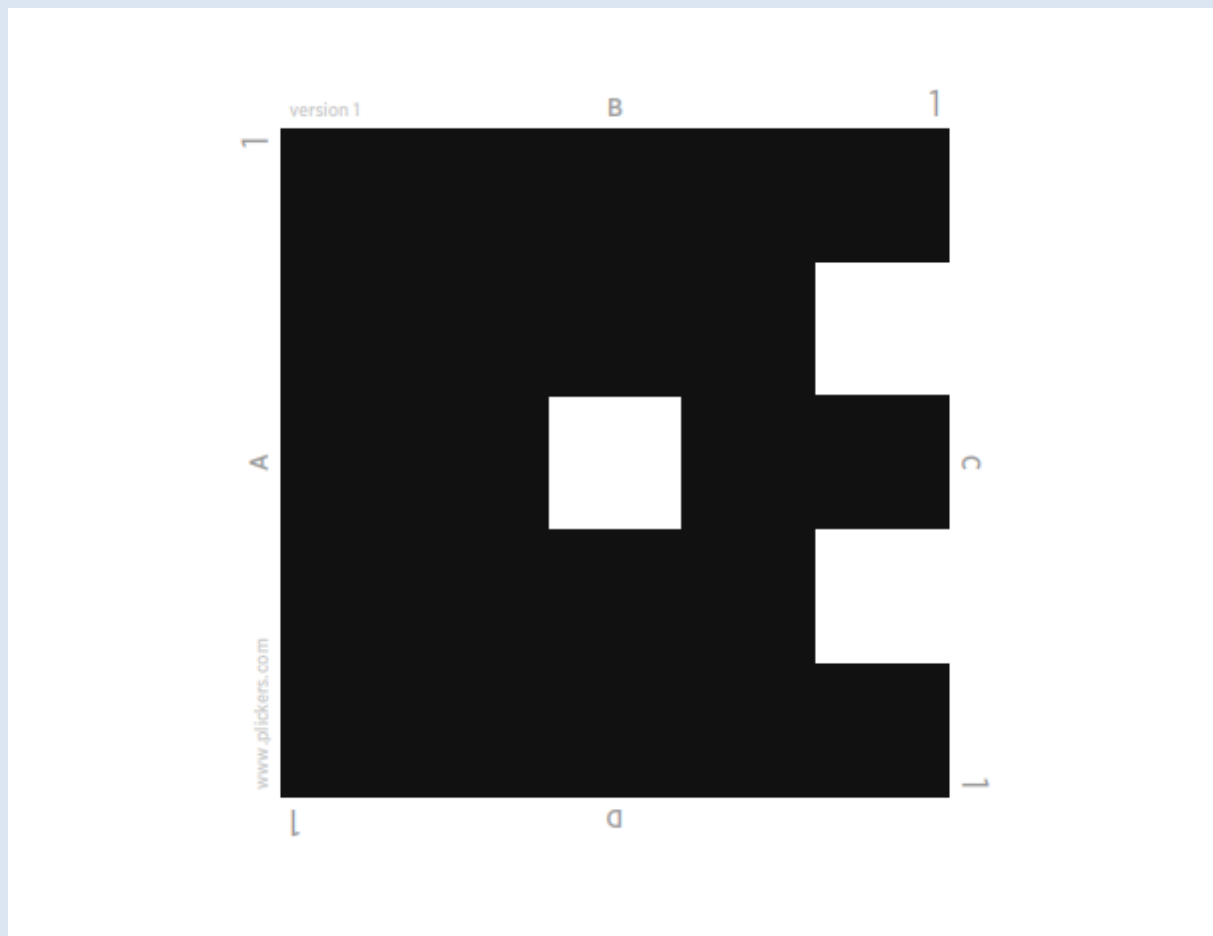
- [European Language Portfolio](#)
- [Junior Cycle MFL Portfolio](#)
- [Possible apps for e-portfolio](#)
- [Google Drive](#)
- [Schoology](#)
- [One Note \(365\)](#)
- [Class note \(365\)](#)
- [PDST – support from September](#)
- [School support by PDST](#)
- [Seesaw](#)
- [Padlet example](#)
- [Book creator](#)

Reflecting

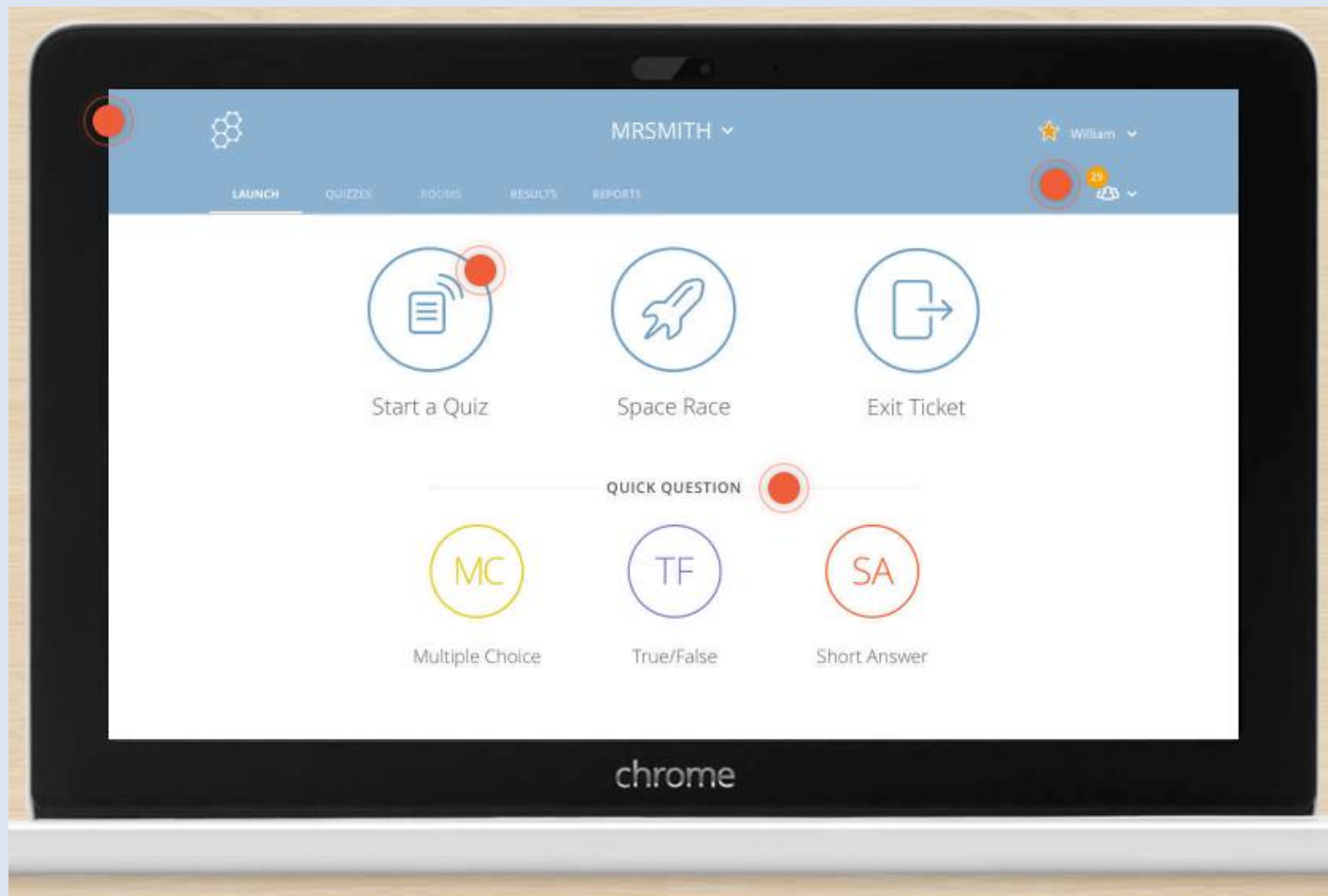
Mentimeter

- Get the temperature
- Check knowledge
- Plan what's next
- Check what needs revision

Plickers



Socrative



Portfolio

- Enrich the learning with reflection
- Helps getting into the habit
- Helps setting goals



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Projects

TY projects

- PPLI is developing projects and modules which will require using digital technology.
- Will cover beginners and non beginners



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Post-Primary Languages Initiative

Diversifying, enhancing and expanding the teaching and learning of foreign languages