

TASK FULFILMENT, USE OF RESOURCES AND RESEARCH SKILLS

EXCEPTIONAL	ABOVE EXPECTATIONS	IN LINE WITH EXPECTATIONS	YET TO MEET EXPECTATIONS
<p>The final product is complete and all the steps were followed to an exceptional level of detail and consistency with the criteria set out (budget, duration etc.).</p> <p>Exceptional range of media and resources were employed. Use of many independently sourced resources. Record of sources was kept.</p> <p>Exceptional ability to conduct research as appropriate to the task.</p>	<p>The final product is complete and all the steps were followed to a high level of detail and consistency with the criteria set out (budget, duration etc.).</p> <p>Excellent range of media and resources were employed. Use of a several independently sourced resources. Record of sources was kept.</p> <p>Very good ability to conduct research as appropriate to the task.</p>	<p>The final product is complete and all the steps were followed to a good level of detail and consistency with the criteria set out (budget, duration etc.).</p> <p>Good range of media and resources were employed. Use of some independently sourced resources. Record of sources was kept.</p> <p>Ability to conduct research as appropriate to the task.</p>	<p>The final product is incomplete, and/or the steps were followed to an unsatisfactory level of detail. Most or some of the criteria set out were not met.</p> <p>Limited range of media and resources were employed. None were sourced independently. Record of sources was not kept or was kept inconsistently.</p> <p>Lack of ability to conduct research as appropriate to the task.</p>

OVERALL APPEARANCE OF PRESENTATION AND USE OF VISUALS

EXCEPTIONAL	ABOVE EXPECTATIONS	IN LINE WITH EXPECTATIONS	YET TO MEET EXPECTATIONS
<p>The final product is attractive and exhibits a concerted amount of creative effort.</p> <p>Visuals are pertinent and clear, extremely well placed in relation to text, and mostly sourced independently or created by the students.</p> <p>Excellent use of graphics, effects, font, colour, layout, etc.</p>	<p>The final product is attractive and exhibits a concerted amount of creative effort.</p> <p>Visuals are pertinent and clear, extremely well placed in relation to text, and a good effort was made to source them independently.</p> <p>Very good use of graphics, effects, font, colour, layout, etc.</p>	<p>The final product is attractive and exhibits a concerted amount of creative effort.</p> <p>Visuals are pertinent and clear, and some effort was made to source them independently.</p> <p>Good use of graphics, effects, font, colour, layout etc.</p>	<p>The final product lacks creativity and is unattractive.</p> <p>Too many or too few visuals are used, or they are hard to see and not pertinent to the WebQuest. There is no evidence of sourcing visuals independently and creatively.</p> <p>Limited use of graphics, effects, font, colour, layout, etc.</p>



CONTENT AND PRESENTATION

EXCEPTIONAL	ABOVE EXPECTATIONS	IN LINE WITH EXPECTATIONS	YET TO MEET EXPECTATIONS
<p>The information is complete, interesting, clear and accurate to the highest degree.</p> <p>The presentation is well structured, easy to understand, engaging and creative to the highest degree.</p>	<p>The information is complete, interesting, clear and accurate to a high degree.</p> <p>The presentation is well structured, easy to understand, engaging and creative to a high degree.</p>	<p>The information is as complete, interesting, clear and accurate as possible.</p> <p>The presentation is structured, easy to understand, engaging and creative.</p>	<p>The information is incomplete and is not always accurate and clear.</p> <p>The presentation needs to be more clearly structured and features must be added to make it more interesting and engaging. It is not always easy to understand.</p>

TARGET LANGUAGE USE

EXCEPTIONAL	ABOVE EXPECTATIONS	IN LINE WITH EXPECTATIONS	YET TO MEET EXPECTATIONS
<p>Correct grammar and spelling. Exceptional range of vocabulary, including many new words.</p> <p>Excellent pronunciation.</p> <p>A concerted effort was made to use the target language in group work at all times.</p>	<p>Very few grammar and spelling mistakes. A number of new words were introduced.</p> <p>Very good pronunciation.</p> <p>For the most part, an effort was made to use the target language in group work.</p>	<p>Few mistakes in grammar and spelling. Standard vocabulary as well as some new words.</p> <p>Pronunciation, if not always accurate, did not hinder comprehension.</p> <p>An effort was made to use the target language as much as possible in group work.</p>	<p>A number of mistakes in grammar and spelling. Limited vocabulary and a number of repetitions.</p> <p>Pronunciation hindered comprehension in places.</p> <p>Limited or no effort was made to use the target language in group work.</p>



CONTENT AND PRESENTATION

EXCEPTIONAL	ABOVE EXPECTATIONS	IN LINE WITH EXPECTATIONS	YET TO MEET EXPECTATIONS
<p>Students worked well together at all times and demonstrated outstanding organization throughout the webquest.</p> <p>The workload was divided equally at each stage.</p> <p>Every team member participated actively and shared responsibility for the success of the group. Ideas from all group members were included in the final product.</p> <p>No problems arose.</p>	<p>Students worked well together for the most part and demonstrated very good organization throughout the WebQuest.</p> <p>The workload was divided equally for the most part.</p> <p>Every team member participated, and conscious efforts were made to include everybody's ideas, mostly successfully.</p> <p>If problems arose, a quick solution was found collaboratively.</p>	<p>Students worked together collaboratively and demonstrated good organization throughout the WebQuest.</p> <p>While there may be some imbalance in the division of the workload, efforts were made to minimise it.</p> <p>Every team member participated, and efforts were made to include ideas from all team members, even if not always successfully.</p> <p>If problems arose, students tried to solve them collaboratively, if not always successfully.</p>	<p>Students found it difficult to work collaboratively and needed help organising the WebQuest.</p> <p>There was some imbalance in the division of the workload, with resulting lack of shared responsibility.</p> <p>Participation was unequal and not all group members shared ideas, or not all ideas were included in the final product.</p> <p>If problems arose, students were not able to count on one another to find a common solution.</p>



GROUP:

GROUP FEEDBACK	EVALUATION CRITERIA	DESCRIPTORS	ADDITIONAL COMMENTS
Task fulfilment, use of resources and research skills			
Overall appearance of presentation and use of visuals, content and presentation			
Target language use			
Team work			

