

webQuest



A trip to...

Your class have been asked to research and plan an trip to... The aim is to get to know more about this other part of the world. Hopefully, you might even go there some day!

Introduction

Working in groups, you will plan a school trip for your classmates to a target language (TL) country based on a specific interest or target group of people (e.g. music festival, art and architecture/design, sports event, skiing holiday, sun holiday, food experience, language course, starting a small business importing products from the country, a combination of these, etc.).

Your chosen destination may be a specific area in a country, a whole region or even a whole country. You can also choose the length of the trip (1 or 2 weeks) and the time of year.

This is an exciting opportunity, but also a challenge and a responsibility!



Learning Outcomes

- Get to know a TL country better
- Use technology effectively and responsibly
- Source, select and use information to create a text
- Use your creativity
- Work with others
- Use the TL to work collaboratively and to present

Task

Your task is to research and create a promotional presentation of a trip to... The trip should cost a maximum of €1,000 per student, but it can cost less.

- Research and make choices for the itinerary, travel arrangements, accommodation, places to visit, entertainment, shopping, etc.
- Prepare a 5-minute multimedia presentation (about 10 slides or equivalent), a webpage, blog, etc. to share with others and make them want to go!

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Planning and Research Stage

Session 1

You'll be divided into groups and a role will be assigned to each of you by your teacher

- In your group, and with the support of your teacher, discuss where you may want to go and who your trip is ideal for. Your decision will be based on common interests, aspects of the culture you'd like to explore further, etc.
- Get your teacher's approval: the trips in the class have to be different!

Session 2

Once you have chosen the trip you wish to organise, you will start researching and planning it:

- Share what you already know about the places you're going to visit and/or the events or activities you're going to participate in. Your teacher will give you prompts to facilitate this aspect of the task
- Start exploring the websites provided by your teacher and source your own. Remember to keep a note of the websites you use as you'll have to include a list of references at the end of your webquest
- Decide when you want to leave for your destination
- Establish how long your trip will be
- Prepare a draft of the daily itinerary: where and when you're going, what you're doing, etc.



Sessions 3 - 6

You'll explore and research the themes below. While doing this, you will also look into the audio-visual aspect of your research:

- sourcing images and videos
- sourcing or creating illustrations/drawings
- selecting and sourcing sound effects, music, etc. (indicating the source)
- listing useful links
- selecting the format and a presentation tool

You may organise your work in a variety of ways.

Remember the success of the group depends on each of its members!

- You may work on a theme a week, or on different themes at the same time
- Different members of your group look after different themes
- Each member of your group looks at the same theme, then you all compare ideas and select the best materials
- In each group, you may be assigned different roles and will share your work with your group: researching/checking facts and information on a particular theme, researching/creating visuals, researching presentation options, coordinating the presentation and checking the language used

In your group, you will carry out your work in the TL. Your teacher will assign you roles and will show you how to use it as much as possible to ensure group work is successful.

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Weather

- **What will the weather conditions be at the time of travelling?**

Find out and make suggestions in relation to clothes and equipment to bring on the holiday.

Travel

- **How will you get there?**

Look into travel arrangements:

- means of transport
- transport companies
- days and times of departure and arrival
- cost

Food and Board

- **Where will you stay and eat?**

Look into food and board options:

- where and when
- number of nights
- type and name of accommodation
- type and name of restaurants, cafes, etc.
- booking arrangements
- cost

Sightseeing and Leisure Activities

- **What will you do?**

Look into what to do when you get to your chosen destination:

- places, activities and relevant bookings
- cost
- websites
- special event(s)
- shopping:
what, where, suggested amount for pocket money

Production Stage

Session 7

Assemble your research findings into a presentation/website/blog and review the itinerary you outlined in session 2.

Don't forget to include the reason(s) for choosing this holiday: come up with a creative idea!

Presentation

Sessions 8 & 9

Each group deliver their presentation (5 minutes)

Reflection Stage

Session 10

It's now time to reflect on this learning experience. Fill in the template and share your ideas with your teacher and classmates.



Evaluation

Once you have completed and presented your webquest, you will be evaluated by your peers and by your teacher on: meeting the criteria set for the task, sourcing materials, working together, content, presentation and use of TL.

Conclusion

At the end of the project you will be asked to reflect on your learning and experience. Consider what you learned and what helped you learn it, what aspects of the project you enjoyed, what you found challenging, and what you would like to explore further.

