Taking the multimedia appsmashing iPad challenge!
#apps4mfl - 28th March 2015

www.joedale.typepad.com

joedale@talk21.com

App-smashing

Greg Kulowiec @gregkulowiec
Lisa Johnson @TechChef4U

The process of using multiple apps in conjunction with one another to complete a final task or project.

1. Create content with one app
2. Create content with another app
3. Merge content together (smashing)
4. Publish content to the web

How to Get Started with APP-SMASHING

Create content with one app **export** to the camera roll

Add a layer of **ideas** in a 2nd app, or 3rd, or 4th!

Upload, Publish, & **Share**

The key to all smashtivity projects is the Camera Roll/Photos App

Camera Roll

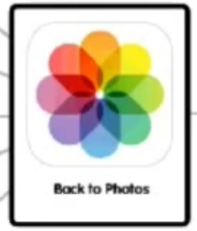
App Smash Flow

A Few Great Apps for Creating Raw Materials

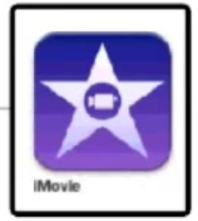
All Saved to Photos AKA Camer

Can Use in Almost Any Creation App

Can then be saved back to Photos



iMovie is a Great Smasher of Multiple Projects



Lightning Round

App-Smash Toolkit

Capture

iMovie

Explain Everything

Dropbox

Garage Band

Air Drop

Skitch

Green Screen Do Ink

Tellegami

Book Creator

Photos

PicCollage

Creative Book Builder

Google Drive

Croak it! (iPhone App)

STORYBOARD Made with

Intro Slide:

Screenshot

Background of

Record "noise" on avatar on

Camera roll!

voice over

edtechteacher

iPad Video Mashups with Google Drive & iMovie

Students create video clips on their iPads & upload video to a shared Google Drive folder.

Students all create a video based on the same reading, speech or document.

Students each export video clips from the shared folder to an iMovie project. In iMovie, clips can be edited down into one mashup

Created by Greg Kulowiec
@gregkulowiec

edtechteacher

Greg Kulowiec
@gregkulowiec

Create Interactive Posters with ThingLink & Explain Everything

1

Create a poster in Explain Everything importing pictures, cropping, layering & inserting text.

2

Export the poster to the camera roll.

3

Use the poster in ThingLink to include text and video hotspots.

Video can be created on an iPad, exported to the camera roll & inserted into a hotspot.

Publish & share the link.

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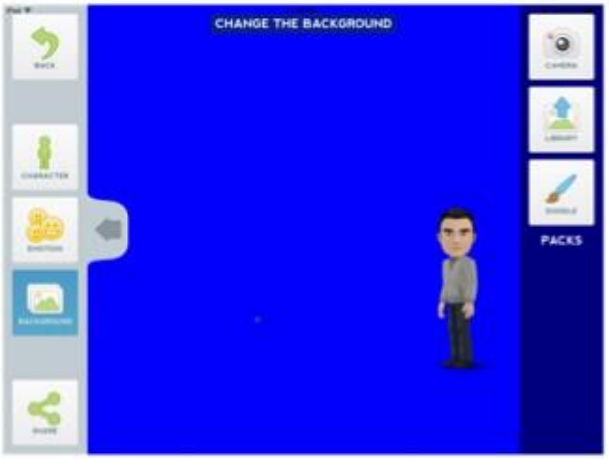
@gregkulowiec

Virtual Green Screen Studio with Tellagami & DoInk

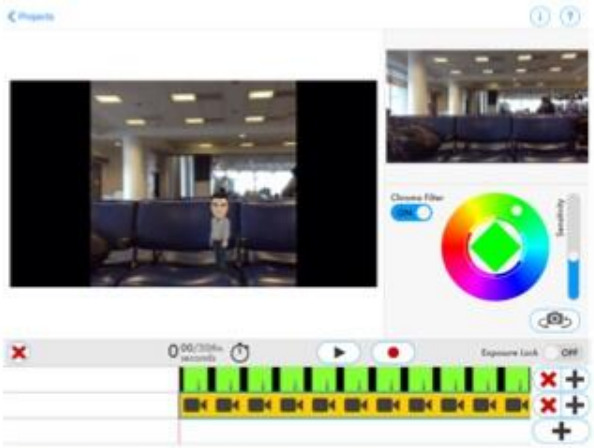
1

2

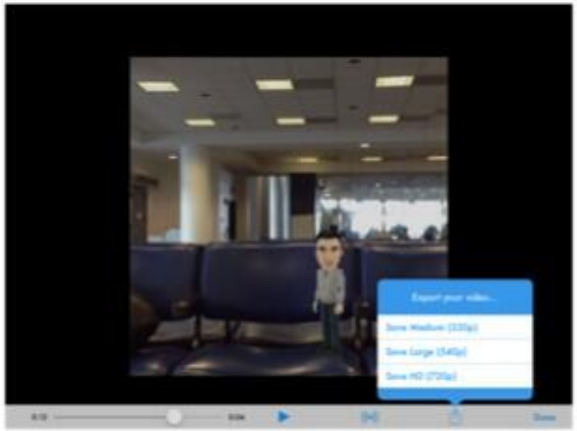
3



Create Tellagami footage with a green or blue background.
Find the blue or green with a Google image search.



Import the green (or blue) screen footage on the top level in DoInk.
Import any existing video content or live video into a lower layer.
Use the record button to capture & merge the two video clips



Export the final merged video to the camera roll.

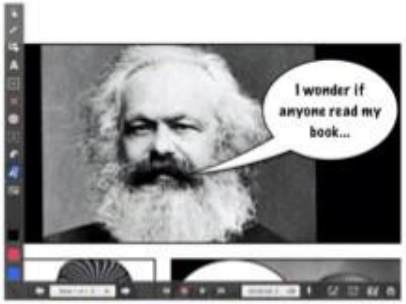
Create Narrated Comic Books

1

Create comic strips and export to the camera roll.

2

Import images into Explain Everything.



Zoom into each scene while recording to focus on each concept.

Export the video to the camera roll.

3

Import the video into Book Creator.

Export the ePub to Drive or any sharing app.

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Greg Kulowiec
@gregkulowiec

Collaborating with Book Creator:
Merging Books

Create on one iPad

Share via AirDrop

Open Google Drive
"Open in" Book Creator
Combine Books

Create Picture-in-Picture Newscasts with iMovie

1

Create video content of news casting footage using the iPad camera.

2

Create video content that will appear in the picture-in-picture overlay and export to the camera roll.

3

Import picture-in-picture content & lay over news cast footage.

Adjust the size and location of the picture-in-picture footage.

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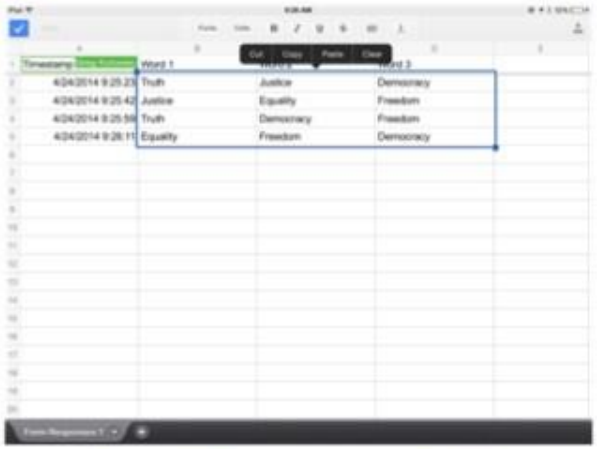
Greg Kulowiec
@gregkulowiec

Class Reading Analysis & Word Clouds

Create a Google Form that students will use to enter content from a reading. NOTE: Consider creating the form on a computer.

Shorten the URL of the live form and distribute the URL to your students.



In Google Drive, open the Form Responses Sheet. Select and copy the student responses.

Paste the text from the sheet into ABCYA Word.

Customize the appearance & export the the camera roll to save and share

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The iPad Ideas Book

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Greg Kulowiec
@gregkulowiec

IPAD APP CHALLENGE

PIC COLLAGE

CLASSROOM TECH INTEGRATION IDEAS

Pic Collage allows you to create amazing collages using your photos, fun stickers, text with cool fonts and frames. Once done, share your creation by sending it by email or saving it to the photo library. The app now offers two school-related settings: allow or disallow collages shared by others and searching for images from the web. Settings are accessible from the iOS "Settings" under the heading 'Pic Collage.'

INTEGRATION IDEAS

Class newsletter

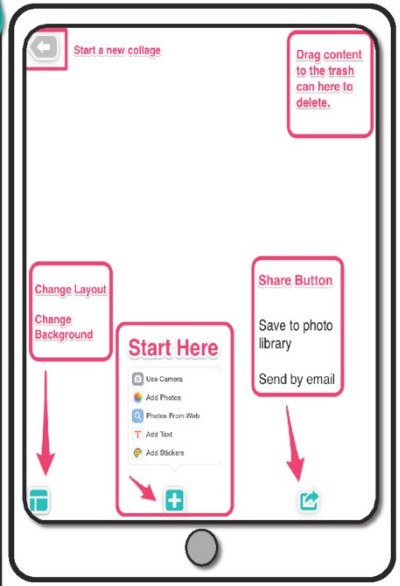
Vocabulary poster

Report cover

Visual dictionary

Field trip collage

Page in a class book (pages can be combined into eBook with the Bindle app)



Task Challenge #1

- Open Pic Collage; create a new collage.
- Tap the + sign and add three to five photos from the web of a topic you teach, e.g. Rome.
- Use the layout button at lower left corner to select a background and change the layout.
- Use the + sign to add a title. Choose a font and pleasing color. Resize by pinching.
- Use the + sign to add a text box with sentences reporting on your topic.
- Use the share button with the arrow in lower right corner to send by email or save to photo library.

Task Challenge #2

- Tap the back arrow in the upper left corner and create a new collage.
- Tap the + sign to select "Photos From Web" and search for two pictures illustrating a vocabulary word from your content, e.g. acute.
- Use the + sign to "Add Text" with the word. Format text with the tool choices - font, pen nib and bucket/fill color. Pinch to resize. Use the + sign to "Add Text" with a sentence using the word.
- Use the + sign and "Use Camera" to take a photo of yourself. Double tap on photo and "Clip Photo" to cut yourself out.
- Use the background button at lower left corner to select a background.
- Use the share button with the arrow in lower right corner to send by email or save to photo library.

APP SMASH CHALLENGE

collaborate | create | integrate

Word Clouds and Tellagami

In this App Task Challenge you are to smash a product you create using the Word Clouds app into the Tellagami app. Your Gami will then explain or discuss the word cloud that you created.

Integration Ideas

- Copy and paste a famous speech and have your Gami analyze or summarize the speech.
- Copy and paste the words from a song or poem, have the Gami analyze or explain what the song is about.
- Create a word cloud of your classroom syllabus, having your Gami talking about your class.
- Summarizing a unit of study.
- Use Google Earth app, take a screenshot of an area you are studying. Have Gami discuss/explain.

Task Challenge

•Create your word cloud, customizing the colors, font and layout. Remember that the more a word is used in Word Clouds, the larger the word will appear in the finished product (in the image above, I copy and pasted Abe Lincon's Gettysburg Address).

•Save your completed Word Cloud to your camera roll.

•Open Tellagami and customize the character you would like to create.

•Change the background of your Tellagami by tapping on the "Background" button and then tapping on "Library" button. Choose the word cloud that you just created.

•Move your Gami to a location that you would like within your word cloud. If you can't move the character, tap on the "Back" button in the upper right hand corner until it changes to "Reset." You can now move your Gami up and down, two finger pinch to make it smaller, or swipe left to right above the head to turn.

•Tap on the "Share" button and export your completed App Smash to your photo library by tapping on the "Save" button or you can email your completed product to yourself.

Published on November 10th, 2013 | *by Mark Anderson* 1

#TMEssex presentation 11/13

Following requests for my presentation, please find a run down of what I went through below.

I started by talking about the power of mobile learning (mlearning) by presenting from the back of the auditorium. Something which brought a few chuckles and waves (it was almost like a real class!) as I airplayed my iPhone and showed the camera on the projected screen at the front so the audience could all see themselves.

I had prepared a presentation talking about SAMR and apps and tools that can help bring about transformational learning using technology, but as so many brilliant people had already talked about Socrative and Google Forms and sharing online and so forth and so on, I decided to talk about some inspiration I've had recently from following Greg Kulowiec (**@gregkulowiec**) on Twitter and on his blog: **http://kulowiectech.blogspot.co.uk/**

10,693 Followers | 144 Subscribers | 0 Subscribers

My book

Want to improve your use of ICT?

Available now on Amazon and all good bookstores by Mark Anderson @ICTEvangelist

RSS

The History 2.0 Classroom

An EdTechTeacher Blog

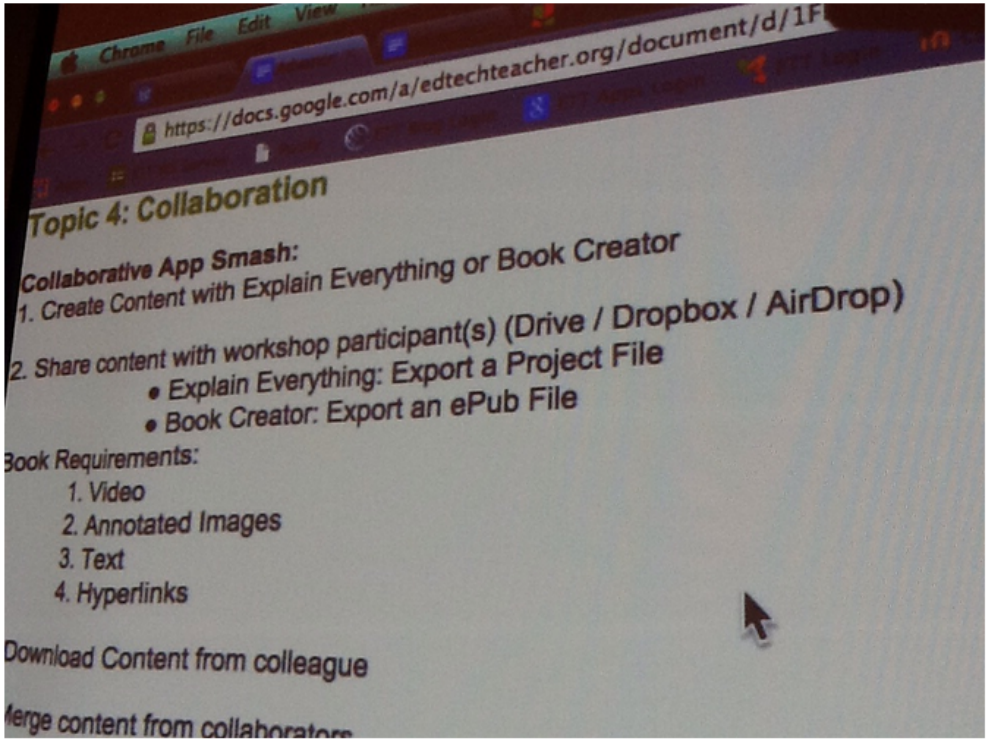
THURSDAY, NOVEMBER 14, 2013

AppSmashing X iPad Summit Boston

The iPad Summit is back in Boston! Below are the slides from my Thursday morning session on App-Smashing. Enjoy & continue smashing.

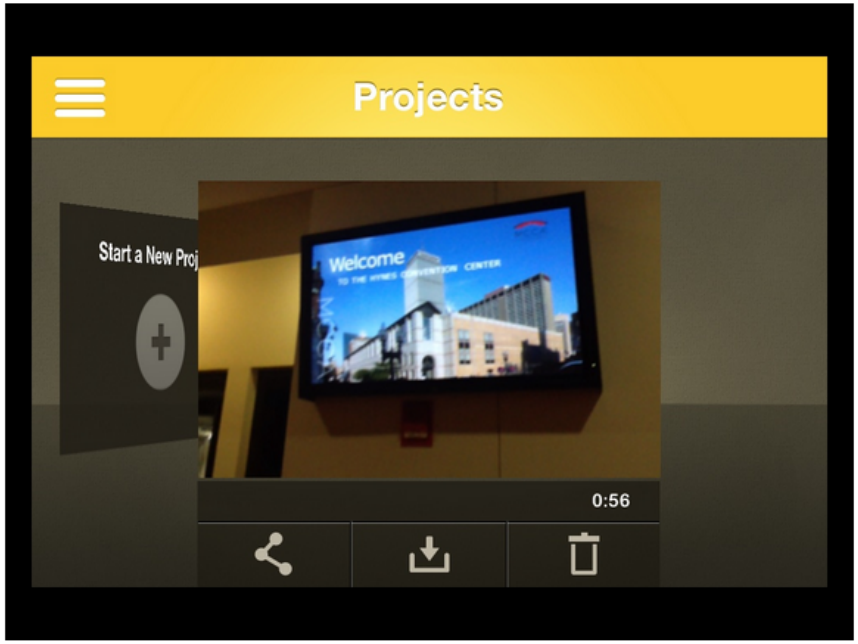
Joe
Greg

Creating my multimedia video app smash challenge



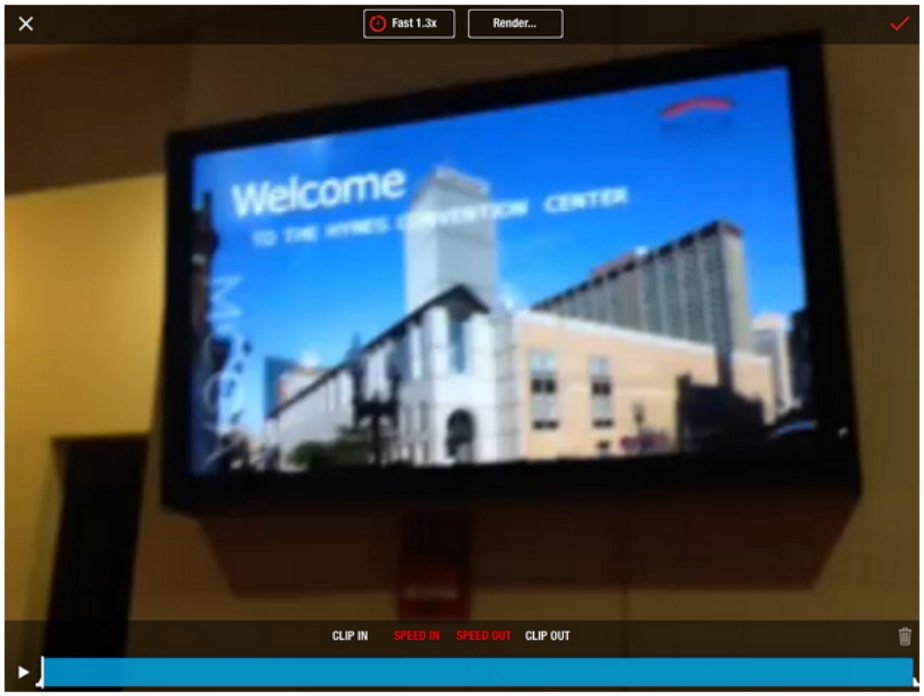
Step 1- Montaj

First of all, I shot 12 five second clips using the Montaj app and saved the results to the Camera Roll.



Step 2 - SloPro

Next, I used the SloPro app to speed up the footage and saved the results to the Camera Roll.



Next Page

chrome-extension://fepbnnnkkadjhjahcafoaglimekefifl/views/viewer.html?bo...

Step 3 - 8 mm

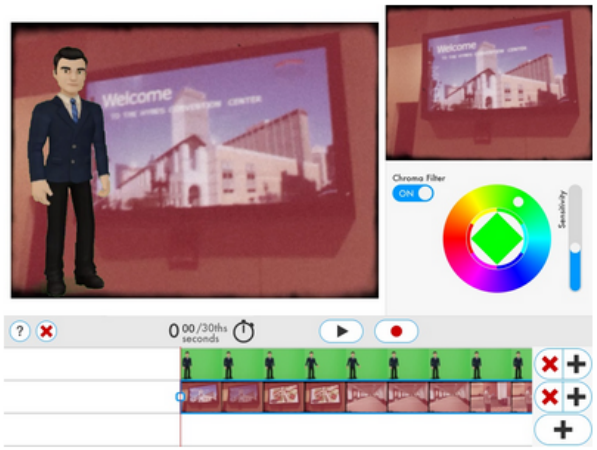
Next, I imported the video into the 8 mm app and added the Sakura filter.

Step 4 - Tellagami

I did a Google Image Search for green screen and downloaded an image to the Camera Roll. I then launched the Tellagami app and added the image as a background image from library.

Step 5 - DoInk Green Screen

Having created my Tellagami with green screen background, I imported the video into the DoInk green screen app and added the Montaj video as a second track. I then smashed them together by recording in real time and saved the composite version to my Camera Roll.



Step 6 - Hollergram

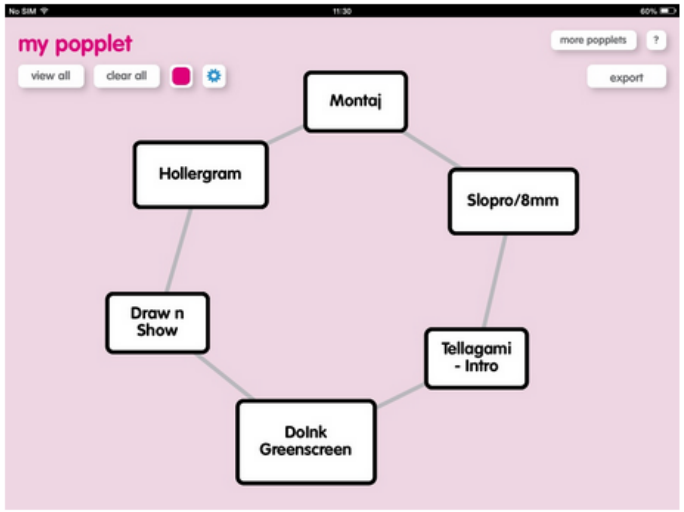
To create a title slide, I used the Holler Gram app and took a screenshot so it went to my Camera Roll.

Step 7 - Draw n Show

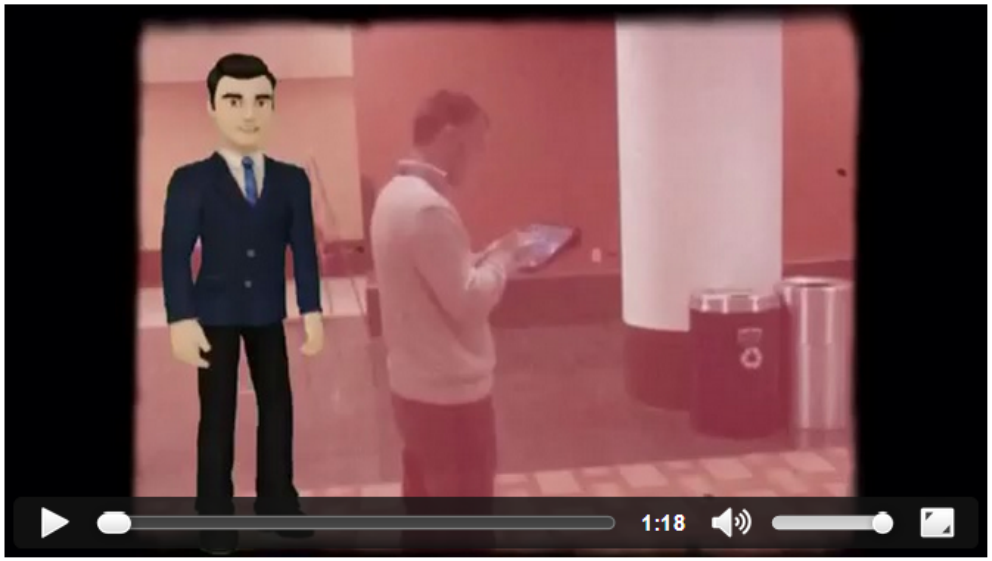
For the final video clip for my project, I used the Draw n Show app to create a final message.

Step 8 -Popplet Lite and iMovie

To finish the project, I imported all the clips together into iMovie, added a screenshot from Popplet Lite to show all the apps I used, added a voiceover and video into. I also did some editing to clean everything up, added a title and exported the whole thing to the Camera Roll.



Here is the final film. Enjoy!



Taking the multimedia appsmashing iPad challenge! downloads

Readium ePub reader

Book Creator Free

Multimedia app smash ePub

Multimedia app smash PDF

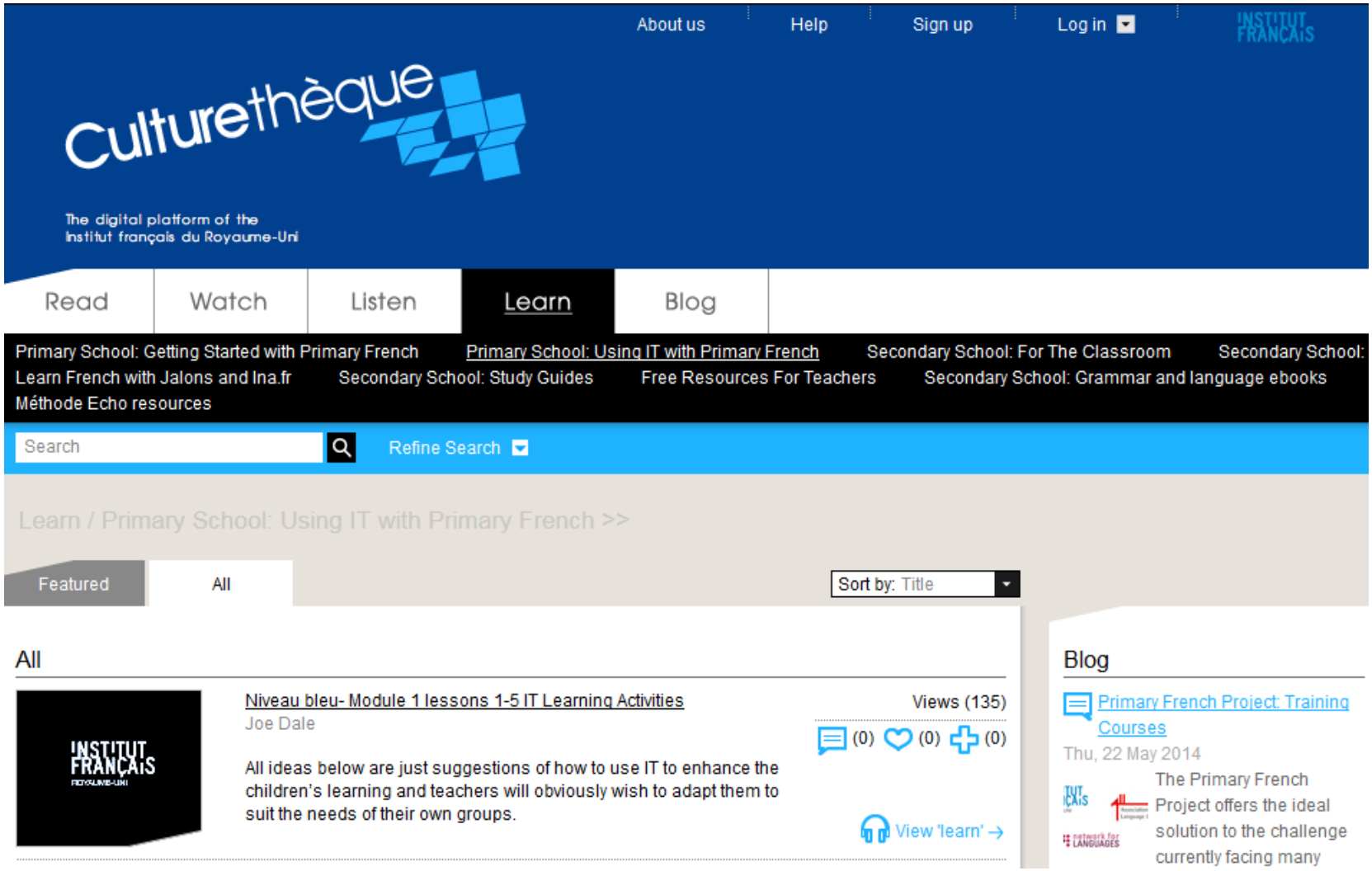
iPads in the languages classroom

http://networkforlanguageslondon.org.uk/blog/ipads-in-the-languages-classroom-where-do-you-start

iPads in MFL Storify

https://storify.com/joedale/ipads-in-mfl

iPad and PC ideas for primary French



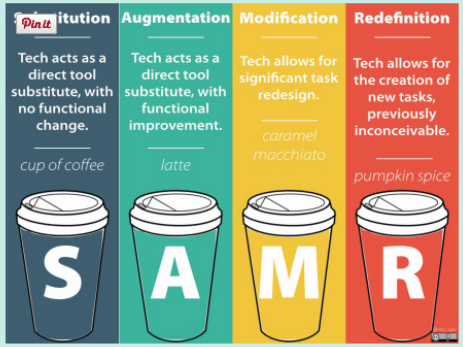
http://culturetheque.org.uk/learn/primary-school-using-it-with-primary-french?mode=all

Appsmashing in MFL

app smashing

SAMR ideas and tasks

Last night I received an email from a colleague asking for some advice and suggestions on how to develop her colleagues' understanding of the SAMR model. She has cleverly divided her CPD groups into those that are more and those that are less confident with technology and she wants to take the next step and push the 'higher' group to come up with tasks that fit the Modification and Redefinition element of the SAMR model (Puentadura).



This lead me to thinking about what tasks in MFL can fit under these headings, and then I realised that these types of tasks are completely content free and can be done by any subject area. I asked on twitter, and the lovely #mfltwitterati came up with a few ideas as well (thanks to @joedale and @lancslassrach).

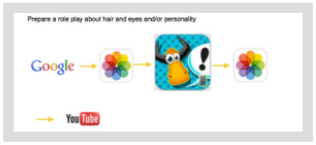
APPSMASHING IN MFL

Here is the presentation by Joe Dale which inspired me to start looking into Appsmashing:

I was lucky enough to attend the eTwinning conference in Nottingham in June and decided to sit right at the front for Joe's workshop. He explained all about Appsmashing and it was exactly what I needed to take use of the iPad to the next level with my students.
At Longfield Academy, a majority of our student lease an iPad and we also have iPads to lend for students who do not have an iPad. This means that you can plan your lessons to integrate the iPad into the teaching and learning.
During my first year at Longfield I experimented with using apps and getting students to do some research but I thought they were not always using the device to its full potential.

So after the conference in June, I started doing some research on Pinterest, iBooks… to find out more about Appsmashing and it turns out there are so many great ideas out there. Here is the board where I started collecting ideas about Appsmashing and the SAMR model. I would also recommend you download this iBook by Greg Kulowiec (recommended by Joe in June). There are many other books available for free on this topic so do browse!

I started with simple tasks, like using Yakit Kids and iMovie. I introduced the concept to my students in years 7,8 and 9 and they loved it instantly. I asked them to write down in their books what apps they were using. The minimum number they had to use was 3 and I gave them ideas of which ones to use. Quickly, they came up with their own apps and ideas on how to make them work together.



An App Smashette

I have long wanted to try app smashing with my classes but we only got our class set of iPads in September and I wanted to ensure that the students could use the well before we attempted our first smash.

The perfect opportunity to try our first smash presented itself on Valentine's Day. I had decided that I wanted my students to write some simple French love poetry. I also hoped to highlight the use of inversion of verb and subject to create a question in French.

The students began by creating a very simple poem using the visual poet app.

https://languagesresources.wordpress.com/2014/11/18/samr-ideas-and-tasks/
https://aureliecharles2013.wordpress.com/project-page/appsmashing-in-mfl/
https://musingsfromtheisland.wordpress.com/2014/02/25/an-app-smashette

Appsmashing in MFL at Longfield Academy

Speaking

Use ex 6 to write a presentation about yourself and a friend. (PERSONALITY)
Write it up on Keynote or Popplet.
Export to Camera Roll
Insert into iMovie
Record a voice over using iMovie.
You could also use Comic maker and Yakit Kids

Appsmashing in MFL at Longfield Academy

SMHW

Guest Blog: Aurelie Charles - A Modern Classroom

Posted on March 24, 2015

This week's Guest Blog is brought to you by Longfield Academy's Aurelie Charles on using technology in the classroom.

Aurelie Charles

Bio: Aurelie Charles is a French expat who relocated to the UK in 2003 to complete her PGCE. She has been teaching in Kent since January 2005, and became Head of Department in 2008. Since 2013 Aurelie has been the Deputy Director of Learning at Longfield Academy. In her spare time, Aurelie enjoys Triathlon and Handball and is a keen Hockey player and captain of her Hockey club.

https://aureliecharles2013.wordpress.com/

@aurelagazel

AURELIE CHARLES

MFL teacher

PROJECT PAGE MY FAVOURITE WEBSITES CONTACT ME ABOUT ME HOME

1 COMMENT

CHALLENGE BASED LEARNING

TeachMeet Presentation at Southampton University

http://blog.showmyhomework.co.uk/guest-blog-aurelie-charles-a-modern-classroom
https://aureliecharles2013.wordpress.com/project-page/challenge-based-learning

Crowdsourcing your PLN for Redefinition

Mr Parkinson @ICT_MrP 54 minutes
@joedale to act and become the characters being able to portray more emotion than if it was hand drawn, thinglink would be redefinition

Joe Dale @joedale 1 hour
@ICT_MrP In this example, have you taken a screenshot of Comic Life, imported into Thinglink, added YT clips and embedded on class blog?

Mr Parkinson @ICT_MrP 2 days
@joedale I would consider this to be - davyhulme.primaryblogger.co.uk/literacy/inter…

Joe Dale @joedale 2 days
@ICT_MrP Thanks. Do you have any examples which refer to achieving modification/redefinition levels according to the SAMR model?

Mr Parkinson @ICT_MrP 2 days
@joedale my blog is full of them - mrparkinsonict.blogspot.co.uk

Joe Dale @joedale 2 days
Could you send me links to blog posts showcasing cool ideas/lessons on using iPads (non-languages please) Please RT!

ThingLink 12+
Thinglink ›
OPEN

http://davyhulme.primaryblogger.co.uk/literacy/interactive-traditional-tale-comics/

Augmented reality and SAMR

AR you ready for AR?

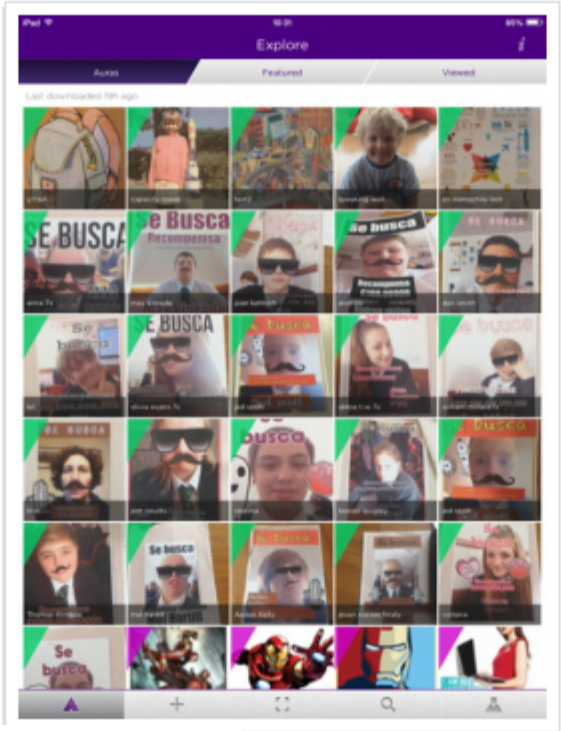
Posted on April 1, 2014

Rachel Smith
@lancslassrach
Follow

Really proud of Y7 today - they all completed their se busca posters using Aurasma app #mfltwitterati #ipaded

3:46 PM - 31 Mar 2014

1 FAVORITE

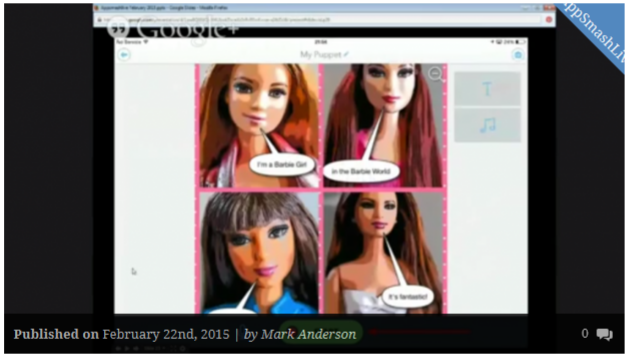


AURASMA

http://musingsfromtheisland.wordpress.com/2014/04/01/ar-you-ready-for-ar/

AppSmashLive

#AppSmashLive – a review and write up



#AppSmashLive 5

#AppSmashLive
30 April 2014
http://bit.ly/appsmashlive
@ictevangelist
@joedale
@rlj1981
@nerdyphyseder
@ipadwells

http://ictevangelist.com/appsmashlive-review-write
http://ictevangelist.com/appsmashlive-3-workflows-creativity-photography-animation-coding/
http://ictevangelist.com/appsmashlive-5
https://www.youtube.com/watch?v=KujtMGTH9V4
https://www.youtube.com/watch?v=kNV5Qyq_rnI
https://www.youtube.com/watch?v=2rF-FW8phtg

Appsmashing in MFL with Tom Allison

SPANNEND

Schlecht

erstaunlich

GRAUSUSAM
peinlich
FURCHTBAR

LE TOUR DE FRANCE
WAS DENKST DU?
ICH FINDE LE TOUR DE FRANCE IST SEHR TOLL, SPANNED UND INTERESSANT

Ich glaube Le Tour de a France ist ziemlich gut aber ein bisschen teuer.
iFunFace

LE TOUR
DE FRANCE

Recent Posts

- Learning2gether with the Fall Blog Festival
- Learning2gether with ELTAI 2014 Post-conference Webinar
- Learning2gether in Hangout with Marijana Smolcec talking about the EU LLP Comenius Project
- Learning2gether with Dawn Bikowski discussing gaming and language learning

Learning2gether with Joe Dale about AppSmashing with iPads

JULY 23, 2014 VANCE STEVENS 1 COMMENT

Download mp3:
https://learning2getherdotnet.files.wordpress.com/2014/07/joedale2014july.mp3?

Wed Jul 23 – Joe Dale taking the multimedia appsmashing iPad challenge!

On Wednesday of this week I had the great pleasure of being one of the participants at Joe Dale's remarkable presentation on appsmashing which was put on as one of a series of webinars offered by Saarland Landesinstitut fur Padagogik und Medien (LPM) and organized by Jürgen Wagner.

SAMR model and appsmashing

Joe Dale

Edit board | Send board | <> | 116 Pins | 65 Followers

IMG_0830

Pinned from
ipadinsight.com

iPad Bingo Chart for Teachers ~ Educational Technology and Mobile Learning

2

Pinned from
educatorstechnology.com

Chrome Smashing: Creating the Inconceivable

1

Pinned from
edutopia.org

#AppSmashLive - YouTube

by Mark Anderson

Pinned from
youtube.com

SmartMobile is Killer

by Amy Burvall

Pinned from
youtube.com

Which app to use

2

Pinned from
pepptalking.wordpress.com

An Up In Pieces puzzle was shared with you

Pinned from
app.upinpieces.com

App Smashing

1

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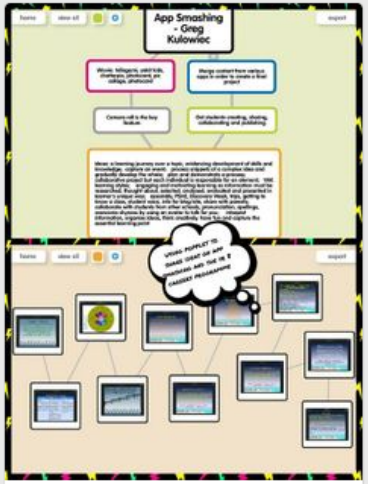

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