

Taking the multimedia appsmashing iPad challenge!

#apps4mfl - 28th March 2015



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joedale@talk21.com

App-smashing

Greg Kulowiec @gregkulowiec

Lisa Johnson @TechChef4U

The process of using
multiple apps in conjunction
with one another to complete
a final task or project.

1. Create content with one app
2. Create content with another app
3. Merge content together (smashing)
4. Publish content to the web



ETT2013
LEADING CHANGE
IN CHANGING TIMES:

EdTechTeacher iPad Summit USA

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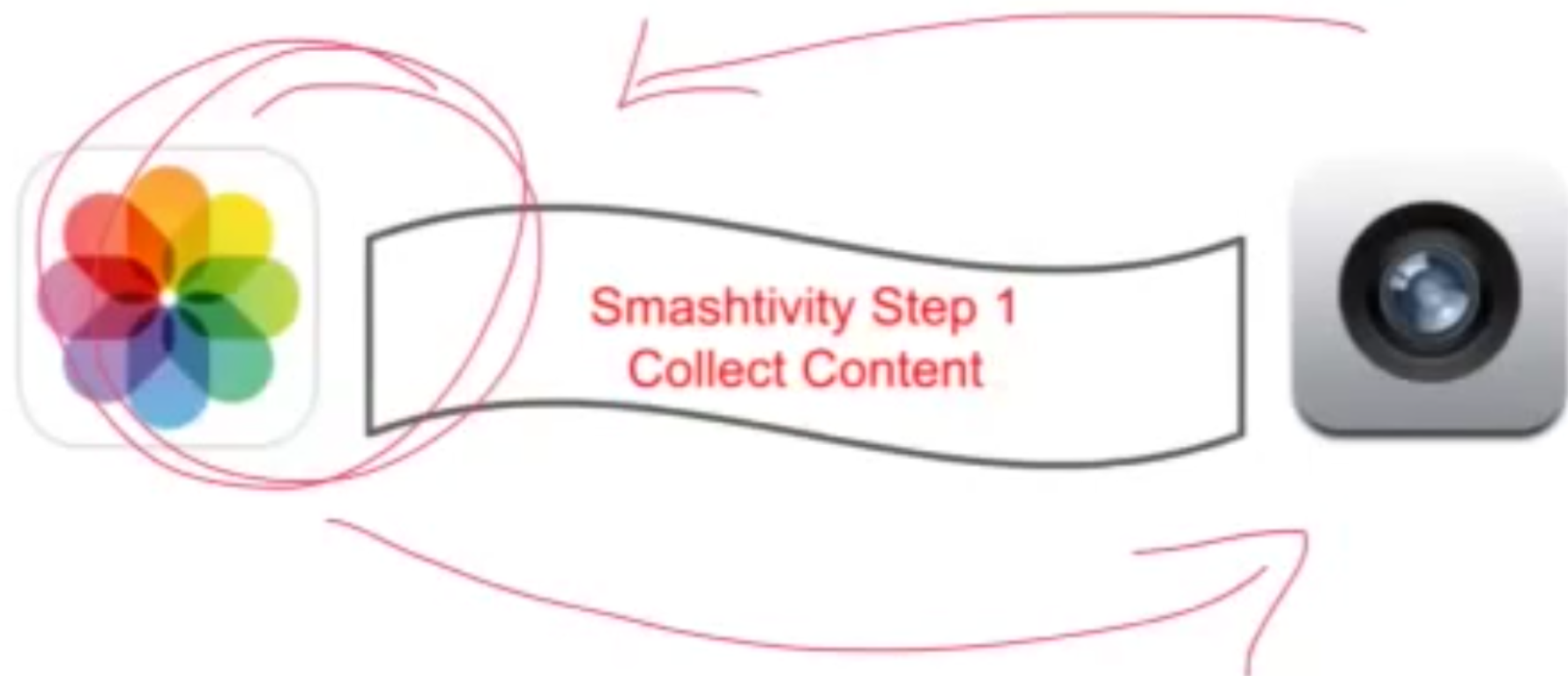
How to Get Started with **APP-SMASHING**



Create
content
with one app
export to the
camera roll

Add a layer of
ideas in a 2nd
app, or 3rd, or
4th!

Upload,
Publish, &
Share



The key to all smashtivity projects is the Camera Roll/Photos App

App Smash Flow

A Few Great Apps for
Creating Raw Materials



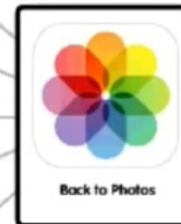
All Saved to
Photos
AKA Camera



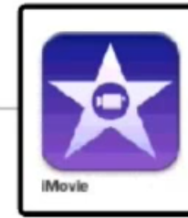
Can Use in Almost
Any Creation App



Can then be
saved back to
Photos



iMovie is a Great
Smasher of
Multiple Projects



Lightning Round

Camera Roll

App-Smash Toolkit



Capture



iMovie



Explain Everything



Dropbox



Garage Band



Air Drop



Skitch



Green Screen Do Ink



Tellegami



Book Creator



Photos



PicCollage



Creative Book Builder

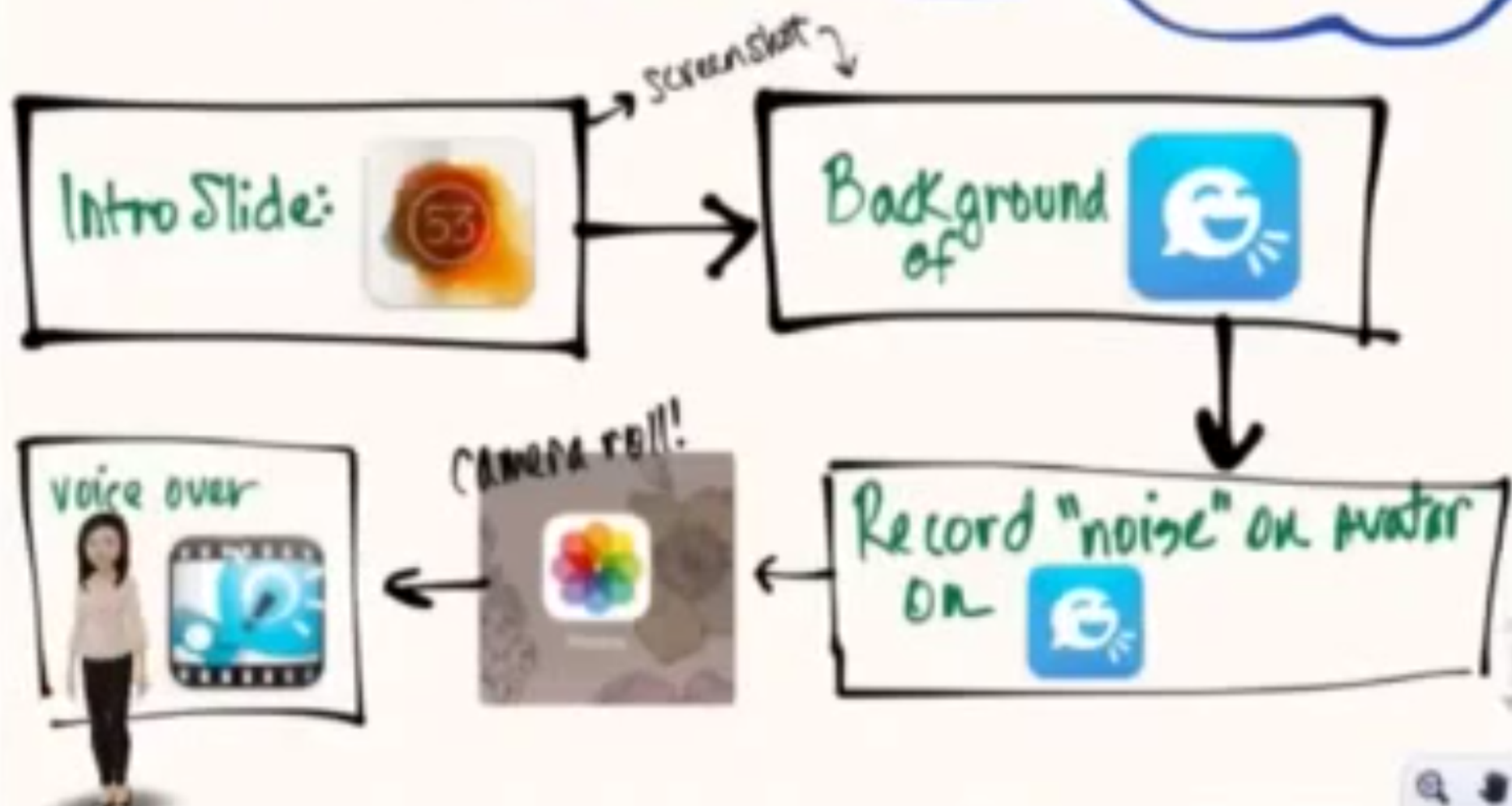


Google Drive




Croak It! (iPhone App)

STORYBOARD Made with



iPad Video Mashups with Google Drive & iMovie



Students create video clips on their iPads & upload video to a shared Google Drive folder.



Students all create a video based on the same reading, speech or document.



Students each export video clips from the shared folder to an iMovie project. In iMovie, clips can be edited down into one mashup



Create Interactive Posters with ThingLink & Explain Everything



Create a poster in Explain Everything importing pictures, cropping, layering & inserting text.



Export the poster to the camera roll.



Use the poster in ThingLink to include text and video hotspots.

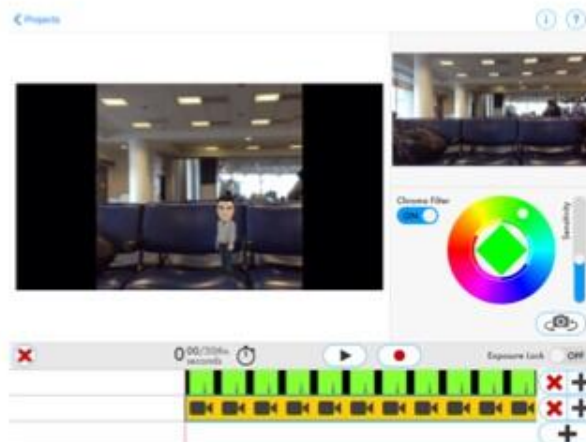
Video can be created on an iPad, exported to the camera roll & inserted into a hotspot.

Publish & share the link.

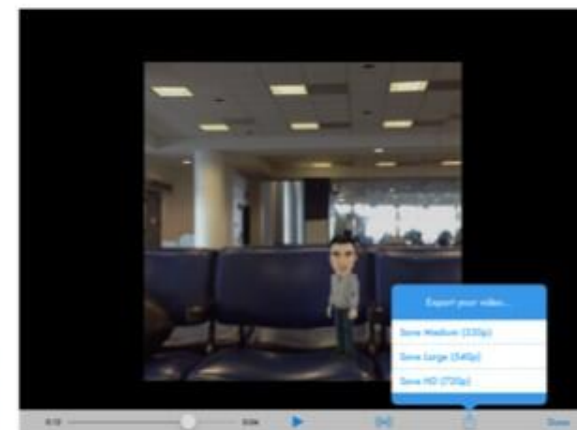
Virtual Green Screen Studio with Tellagami & DoInk



Create Tellagami footage with a green or blue background.
Find the blue or green with a Google image search.



Import the green (or blue) screen footage on the top level in DoInk.
Import any existing video content or live video into a lower layer.
Use the record button to capture & merge the two video clips



Export the final merged video to the camera roll.

Create Narrated Comic Books

1



Create comic strips and export to the camera roll.



2



Import images into Explain Everything.



Zoom into each scene while recording to focus on each concept.



Export the video to the camera roll.

3



Import the video into Book Creator.



Export the ePub to Drive or any sharing app.

Collaborating with Book Creator:

Merging Books



Create on
one iPad



Share via
AirDrop



Open Google Drive
"Open in" Book Creator
Combine Books



Create Picture-in-Picture Newscasts with iMovie

1



Create video content of news casting footage using the iPad camera.

2



Create video content that will appear in the picture-in-picture overlay and export to the camera roll.

3



Import picture-in-picture content & lay over news cast footage.

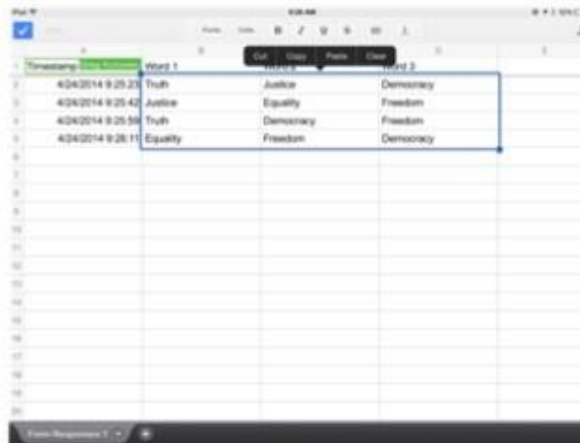


Adjust the size and location of the picture-in-picture footage.

Class Reading Analysis & Word Clouds



Create a Google Form that students will use to enter content from a reading.
NOTE: Consider creating the form on a computer.

The image is a screenshot of a web browser showing a Google Form titled "ABCYA Words Cloud iPad Demo". The form has three input fields labeled "Word 1", "Word 2", and "Word 3". The first field contains the word "Justice", the second contains "Freedom", and the third contains "Democracy". Below the fields is a "Submit" button. At the bottom, there is a small text area that says "This form was created inside of EdTechTeacher, Inc. Report Abuse Terms of Service Additional Terms".The image is a screenshot of a Google Sheet titled "Form Responses 1". It shows a table with three columns: "Timestamp", "Word 1", and "Word 2". The data is as follows:

Timestamp	Word 1	Word 2
4/24/2014 9:25:23	Truth	Justice
4/24/2014 9:25:42	Justice	Equality
4/24/2014 9:25:54	Truth	Democracy
4/24/2014 9:26:11	Equality	Freedom

In Google Drive, open the Form Responses Sheet. Select and copy the student responses.

The image is a screenshot of a word cloud. The words are arranged in a horizontal line and include: "Truth", "Justice", "Democracy", "Equality", "Freedom", "Democracy", "Truth", "Democracy", "Freedom", "Equality", "Freedom", "Democracy".

Paste the text from the sheet into ABCYA Word.



Customize the appearance & export the the camera roll to save and share

Shorten the URL of the live form and distribute the URL to your students.

The iPad Ideas Book



edtechteacher
Greg Kulowiec
@gregkulowiec



I P A D A P P C H A L L E N G E



PIC COLLAGE

CLASSROOM TECH INTEGRATION IDEAS

Pic Collage allows you to create amazing collages using your photos, fun stickers, text with cool fonts and frames. Once done, share your creation by sending it by email or saving it to the photo library. The app now offers two school-related settings: allow or disallow collages shared by others and searching for images from the web. Settings are accessible from the iOS "Settings" under the heading 'Pic Collage.'

INTEGRATION IDEAS

Class newsletter

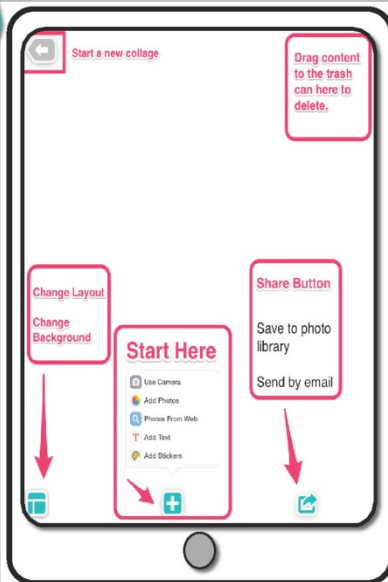
Vocabulary poster

Report cover

Visual dictionary

Field trip collage

Page in a class book
(pages can be combined
into eBook with the
Bindle app)



Task Challenge #1

- Open Pic Collage; create a new collage.
- Tap the + sign and add three to five photos from the web of a topic you teach, e.g. Rome.
- Use the layout button at lower left corner to select a background and change the layout.
- Use the + sign to add a title. Choose a font and pleasing color. Resize by pinching.
- Use the + sign to add a text box with sentences reporting on your topic.
- Use the share button with the arrow in lower right corner to send by email or save to photo library.

Task Challenge #2

- Tap the back arrow in the upper left corner and create a new collage.
- Tap the + sign to select “Photos From Web” and search for two pictures illustrating a vocabulary word from your content, e.g. acute.
- Use the + sign to “Add Text” with the word. Format text with the tool choices - font, pen nib and bucket/fill color. Pinch to resize. Use the + sign to “Add Text” with a sentence using the word.
- Use the + sign and “Use Camera” to take a photo of yourself. Double tap on photo and “Clip Photo” to cut yourself out.
- Use the background button at lower left corner to select a background.
- Use the share button with the arrow in lower right corner to send by email or save to photo library.

APP SMASH CHALLENGE

collaborate | create | integrate

Word Clouds and Tellagami

In this App Task Challenge you are to smash a product you create using the Word Clouds app into the Tellagami app. Your Gami will then explain or discuss the word cloud that you created.

Integration Ideas

- Copy and paste a famous speech and have your Gami analyze or summarize the speech.
- Copy and paste the words from a song or poem, have the Gami analyze or explain what the song is about.
- Create a word cloud of your classroom syllabus, having your Gami talking about your class.
- Summarizing a unit of study.
- Use Google Earth app, take a screenshot of an area you are studying. Have Gami discuss/explain.



Task Challenge

- Create your word cloud, customizing the colors, font and layout. Remember that the more a word is used in Word Clouds, the larger the word will appear in the finished product (in the image above, I copy and pasted Abe Lincoln's Gettysburg Address).
- Save your completed Word Cloud to your camera roll.
- Open Tellagami and customize the character you would like to create.
- Change the background of your Tellagami by tapping on the "Background" button and then tapping on "Library" button. Choose the word cloud that you just created.
- Move your Gami to a location that you would like within your word cloud. If you can't move the character, tap on the "Back" button in the upper right hand corner until it changes to "Reset." You can now move your Gami up and down, two finger pinch to make it smaller, or swipe left to right above the head to turn.
- Tap on the "Share" button and export your completed App Smash to your photo library by tapping on the "Save" button or you can email your completed product to yourself.

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#TMEssex presentation 11/13

Following requests for my presentation, please find a run down of what I went through below.

I started by talking about the power of mobile learning (mlearning) by presenting from the back of the auditorium. Something which brought a few chuckles and waves (it was almost like a real class!) as I airplayed my iPhone and showed the camera on the projected screen at the front so the audience could all see themselves.

I had prepared a presentation talking about SAMR and apps and tools that can help bring about transformational learning using technology, but as so many brilliant people had already talked about Socrative and Google Forms and sharing online and so forth and so on, I decided to talk about some inspiration I've had recently from following Greg Kulowiec (@gregkulowiec) on Twitter and on his blog: <http://kulowiectech.blogspot.co.uk/>



10,693
Followers



144
Subscribers



0
Subscribers

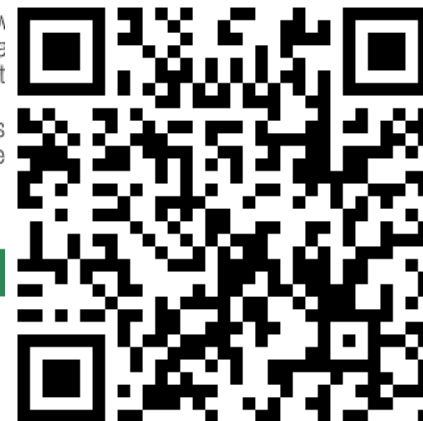
My book

Want to improve
your use of ICT?



Available now
on Amazon &
all good bookst
by
Mark Anders
@ICTEvang

RSS



The History 2.0 Classroom

An EdTechTeacher Blog

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THURSDAY, NOVEMBER 14, 2013

AppSmashing X iPad Summit Boston

The iPad Summit is back in Boston! Below are the slides from my Thursday morning session on App-Smashing. Enjoy & continue smashing.



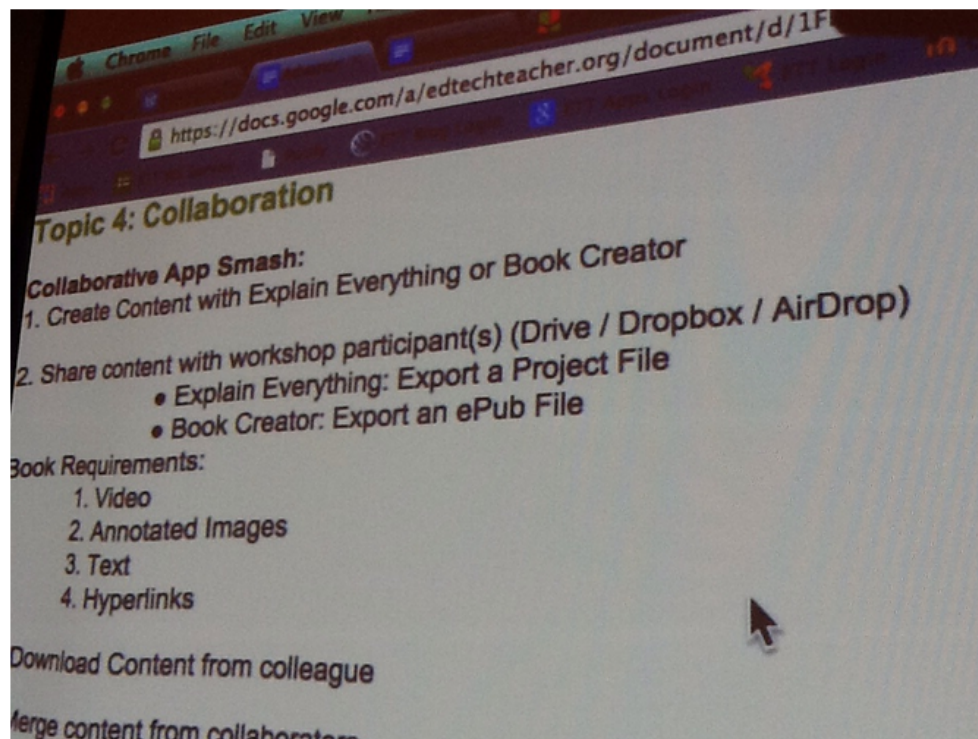


The Art of the Good Response

eTachTeacher
21st Century Learning
Joe
Head Teacher

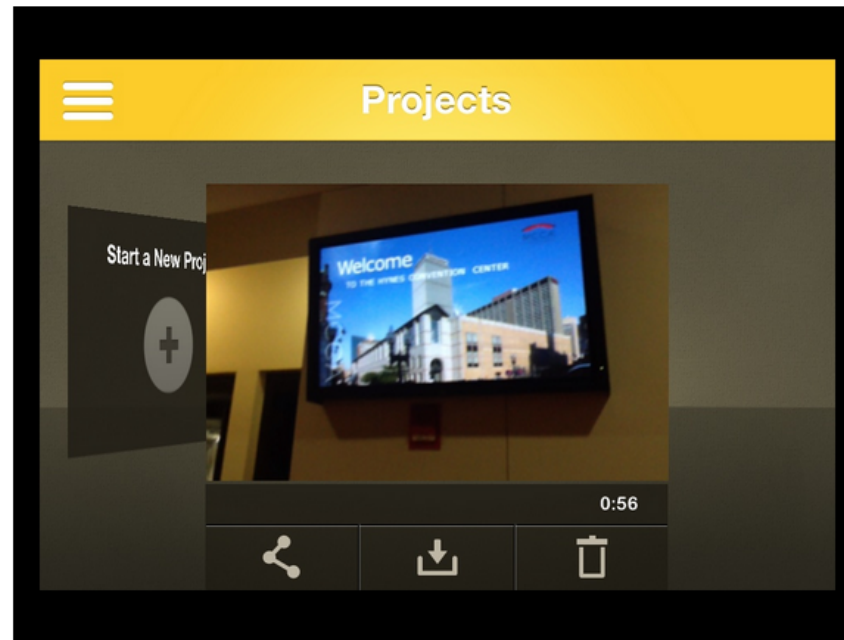
eTachTeacher
21st Century Learning
Greg
School Teacher

Creating my multimedia video app smash challenge



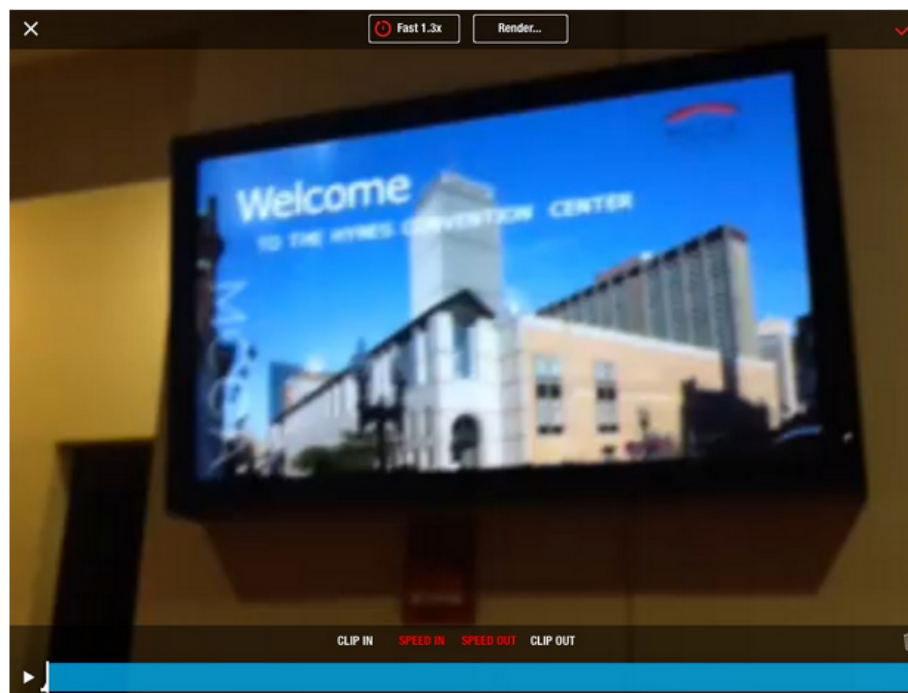
Step 1- Montaj

First of all, I shot 12 five second clips using the [Montaj app](#) and saved the results to the Camera Roll.



Step 2 - SloPro

Next, I used the [SloPro app](#) to speed up the footage and saved the results to the Camera Roll.



Step 3 - 8 mm

Next, I imported the video into the [8 mm app](#) and added the Sakura filter.



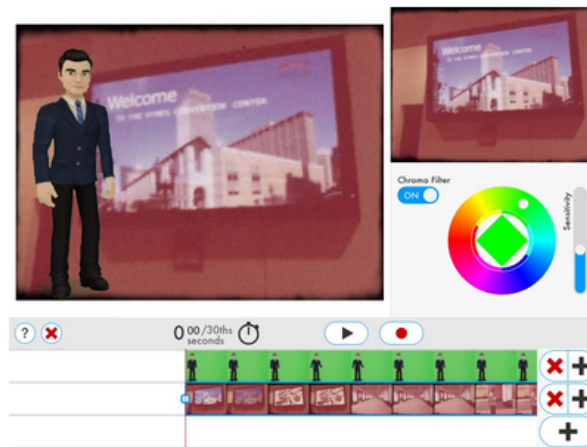
Step 4 - Tellagami

I did a Google Image Search for green screen and downloaded an image to the Camera Roll. I then launched the [Tellagami app](#) and added the image as a background image from library.



Step 5 - Dolnk Green Screen

Having created my Tellagami with green screen background, I imported the video into the [Dolnk green screen app](#) and added the Montaj video as a second track. I then smashed them together by recording in real time and saved the composite version to my Camera Roll.



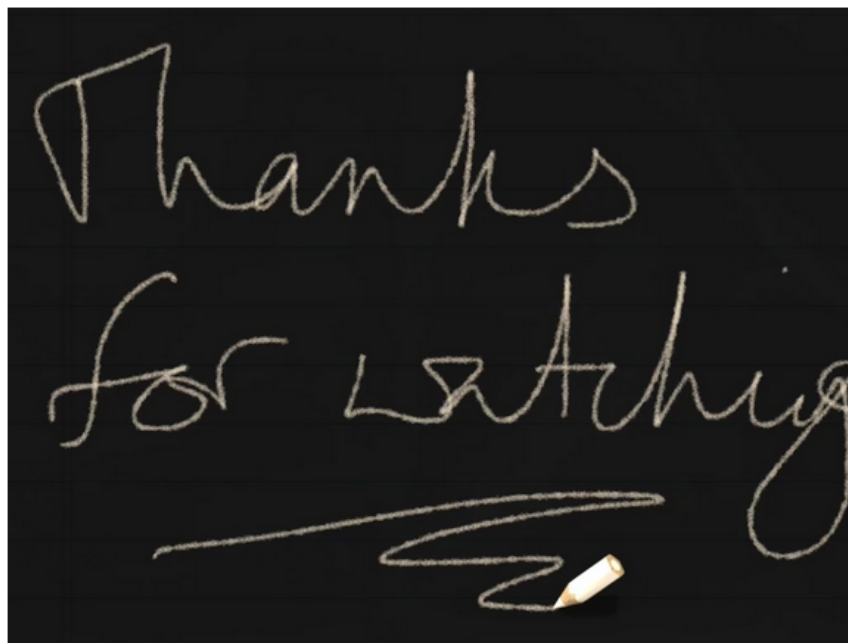
Step 6 - Hollergram

To create a title slide, I used the [Holler Gram app](#) and took a screenshot so it went to my Camera Roll.



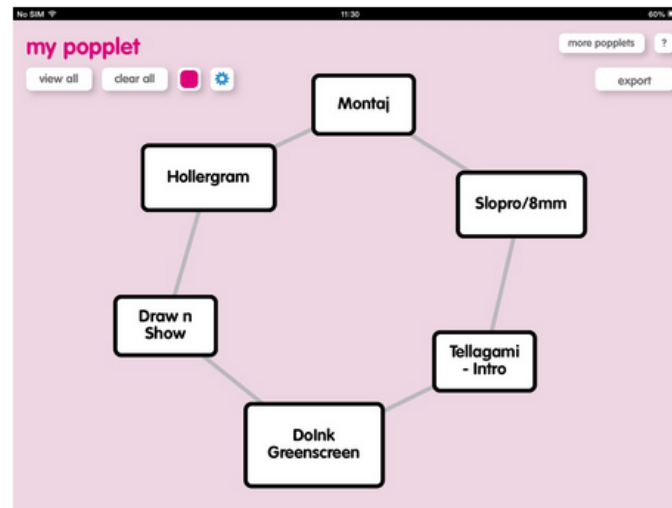
Step 7 - Draw n Show

For the final video clip for my project, I used the [Draw n Show app](#) to create a final message.

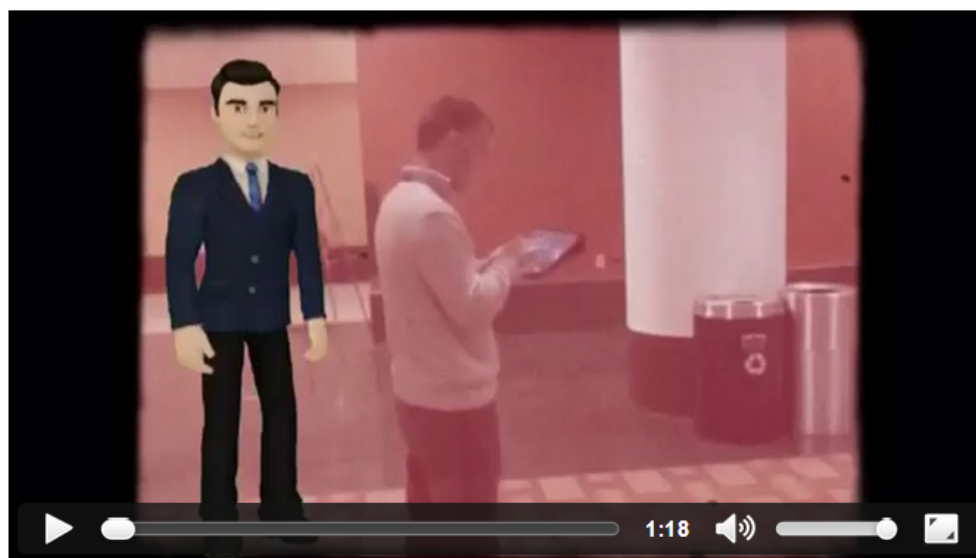


Step 8 -Popplet Lite and iMovie

To finish the project, I imported all the clips together into [iMovie](#), added a screenshot from [Popplet Lite](#) to show all the apps I used, added a voiceover and video into. I also did some editing to clean everything up, added a title and exported the whole thing to the Camera Roll.



Here is the final film. Enjoy!



Taking the multimedia appsmashing iPad challenge! downloads

Radium ePub reader



Book Creator Free



Multimedia app smash ePubMultimedia app smash PDF



iPads in the languages classroom

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iPads in the languages classroom – Where do you start? 29 Sep 2014

Finding out what are [the most useful apps for language learning](#) on the App Store is a daunting task for those lucky enough to have access to [iPads in their classrooms](#). The shortcut which I've found most useful is to follow the [community of language teachers on Twitter](#) known as the [MFLTwitterati](#) who regularly [tweet](#) and [blog](#) about [apps they use in their lessons](#). I would also suggest you check out [Kristyn Paul's wonderful wiki](#) which lists a whole range of cherry picked apps organised into different skill areas and topics, [Catherine Ousselin's app directory](#) and Joyce Tabone's blog [Teaching LOTE with iPads](#). The webinars I did for the [Classroom 2.0 Live series](#), [EdTechTeacher](#), [University of Limerick](#), [ALL London](#) and [LARC Social Media Workshop 2014](#) could prove helpful too.


LATEST BLOG POSTS

- iPads in the languages classroom – Where do you start?
- Flipboard – build your own MFL magazine!
- 26th September – European Day of Languages
- Languages are alive and kicking in the UK.
- EMBRACE change!
- Primary Languages – ready, steady go!


<http://networkforlanguageslondon.org.uk/blog/ipads-in-the-languages-classroom-where-do-you-start>


iPads in MFL Storify


Storify by livefyre


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jaune pour la chance
iPads in MFL

by  Joe Dale 16 hours ago 316 Views ▾





<https://storify.com/joedale/ipads-in-mfl>

iPad and PC ideas for primary French

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All




Niveau bleu- Module 1 lessons 1-5 IT Learning Activities
Joe Dale

Views (135)
0 0 0


All ideas below are just suggestions of how to use IT to enhance the children's learning and teachers will obviously wish to adapt them to suit the needs of their own groups.

 View 'learn' →

Blog

 [Primary French Project: Training Courses](#)

Thu, 22 May 2014

  The Primary French Project offers the ideal solution to the challenge currently facing many

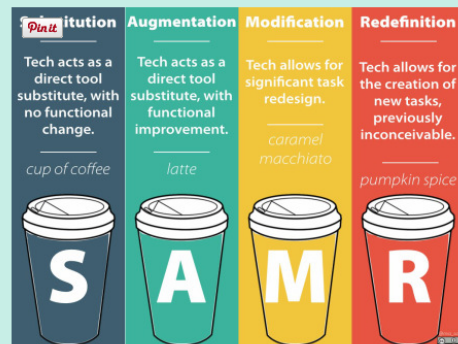
<http://culturetheque.org.uk/learn/primary-school-using-it-with-primary-french?mode=all>

Appsmashing in MFL

app smashing

SAMR ideas and tasks

Last night I received an email from a colleague asking for some advice and suggestions on how to develop her colleagues' understanding of the SAMR model. She has cleverly divided her CPD groups into those that are more and those that are less confident with technology and she wants to take the next step and push the 'higher' group to come up with tasks that fit the Modification and Redefinition element of the SAMR model (Puentadura).



This led me to thinking about what tasks in MFL can fit under these headings, and then I realised that these types of tasks are completely content free and can be done by any subject area. I asked on twitter, and the lovely #mfltwitterati came up with a few ideas as well (thanks to @joedale and @lancsclassrach).

APPSMASHING IN MFL

Here is the presentation by Joe Dale which inspired me to start looking into Appsmashing:

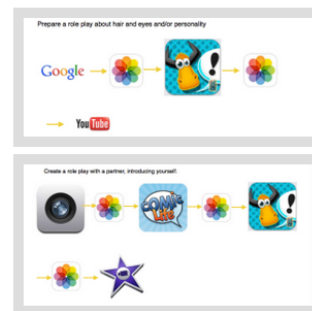
I was lucky enough to attend the eTwinning conference in Nottingham in June and decided to sit right at the front for Joe's workshop. He explained all about Appsmashing and it was exactly what I needed to take use of the iPad to the next level with my students.

At Longfield Academy, a majority of our student lease an iPad and we also have iPads to lend for students who do not have an iPad. This means that you can plan your lessons to integrate the iPad into the teaching and learning.

During my first year at Longfield I experimented with using apps and getting students to do some research but I thought they were not always using the device to its full potential.

So after the conference in June, I started doing some research on Pinterest, iBooks... to find out more about Appsmashing and it turns out there are so many great ideas out there. Here is the board where I started collecting ideas about Appsmashing and the SAMR model. I would also recommend you download this iBook by Greg Kulowiec (recommended by Joe in June). There are many other books available for free on this topic so do browse!

I started with simple tasks, like using Yakit Kids and iMovie. I introduced the concept to my students in years 7,8 and 9 and they loved it instantly. I asked them to write down in their books what apps they were using. The minimum number they had to use was 3 and I gave them ideas of which ones to use. Quickly, they came up with their own apps and ideas on how to make them work together.



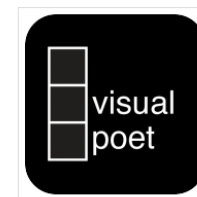
An App Smashette



I have long wanted to try app smashing with my classes but we only got our class set of iPads in September and I wanted to ensure that the students could use the well before we attempted our first smash.

The perfect opportunity to try our first smash presented itself on Valentine's Day. I had decided that I wanted my students to write some simple French love poetry. I also hoped to highlight the use of inversion of verb and subject to create a question in French.

The students began by creating a very simple poem using the visual poet app.



<https://languagesresources.wordpress.com/2014/11/18/samr-ideas-and-tasks/>
<https://aureliecharles2013.wordpress.com/project-page/appsmashing-in-mfl/>
<https://musingsfromtheisland.wordpress.com/2014/02/25/an-app-smashette>

Appsmashing in MFL at Longfield Academy

Speaking

Use ex 6 to write a presentation about yourself and a friend. (PERSONALITY)

Write it up on Keynote or Popplet.

Export to Camera Roll

Insert into iMovie

Record a voice over using iMovie.

You could also use Comic maker and Yakit Kids



Appsmashing in MFL at Longfield Academy



Guest Blog: Aurelie Charles - A Modern Classroom

Posted on March 24, 2015

This week's [Guest Blog](#) is brought to you by Longfield Academy's Aurelie Charles on using technology in the classroom.

Aurelie Charles



Bio: Aurelie Charles is a French expat who relocated to the UK in 2003 to complete her PGCE. She has been teaching in Kent since January 2005, and became Head of Department in 2008. Since 2013 Aurelie has been the Deputy Director of Learning at Longfield Academy. In her spare time, Aurelie enjoys Triathlon and Handball and is a keen Hockey player and captain of her Hockey club.

<https://aureliecharles2013.wordpress.com/>

[@aurelagazel](#)

AURELIE CHARLES

MFL teacher

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1 COMMENT

CHALLENGE BASED LEARNING

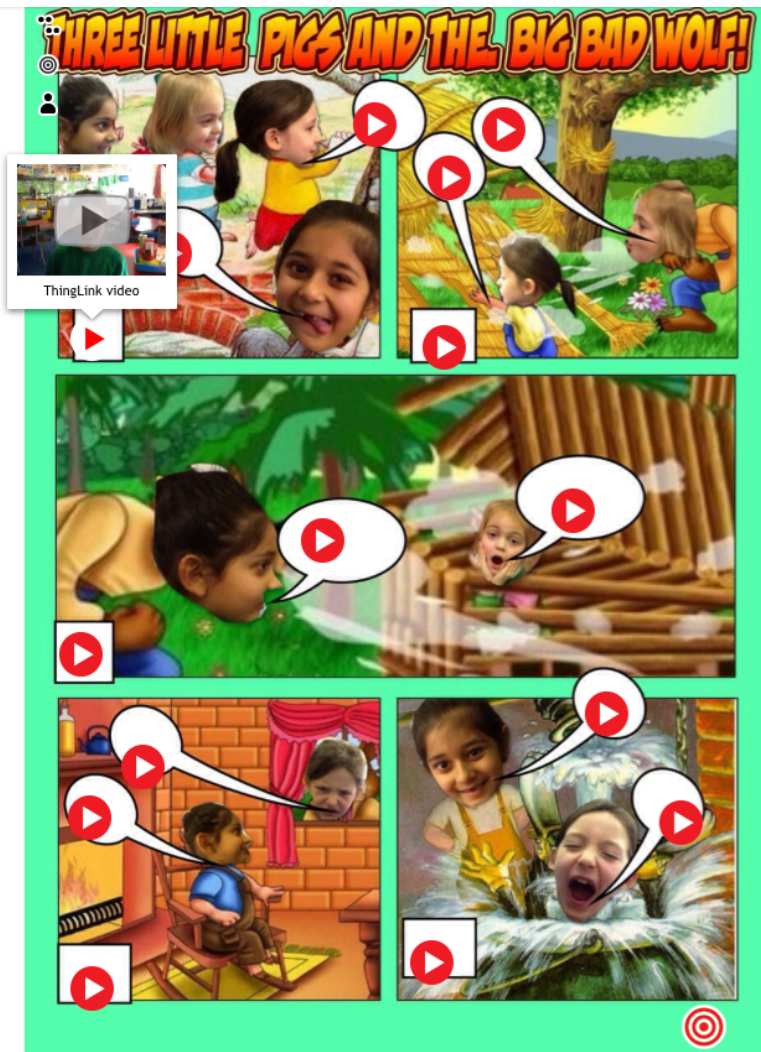
TeachMeet Presentation at Southampton University

The screenshot shows a Google Slides presentation. The title slide is titled 'MFL: Appsmashing for CBL' in red. Below the title is a diagram with a central figure of a person holding a tablet. To the left, a vertical bar labeled 'App Smash Flow' lists various app icons. To the right, a vertical bar labeled 'Camera Roll' lists more app icons. At the bottom left, there is a section labeled 'Lightning Round' with more app icons. To the right of the diagram, the text reads: 'Using more than 1 app to get a better end result and challenging use of iPads. For more info: @joedale @gregkulowiec'. The bottom of the slide shows the Google Slides navigation bar with 'Slide 7' and a 'Google Slides' logo.

<http://blog.showmyhomework.co.uk/guest-blog-aurelie-charles-a-modern-classroom>
<https://aureliecharles2013.wordpress.com/project-page/challenge-based-learning>



Crowdsourcing your PLN for Redefinition



- Mr Parkinson** @ICT_MrP 54 minutes
@joedale to act and become the characters being able to portray more emotion than if it was hand drawn, thinglink would be redefinition
- Joe Dale** @joedale 1 hour
@ICT_MrP In this example, have you taken a screenshot of Comic Life, imported into Thinglink, added YT clips and embedded on class blog?
- Mr Parkinson** @ICT_MrP 2 days
@joedale I would consider this to be - davyhulme.primaryblogger.co.uk/literacy/inter...
- Joe Dale** @joedale 2 days
@ICT_MrP Thanks. Do you have any examples which refer to achieving modification/redefinition levels according to the SAMR model?
- Mr Parkinson** @ICT_MrP 2 days
@joedale my blog is full of them - mrparkinsonict.blogspot.co.uk
- Joe Dale** @joedale 2 days
Could you send me links to blog posts showcasing cool ideas/lessons on using iPads (non-languages please) Please RT!



ThingLink [52]
Thinglink >
★★★★★



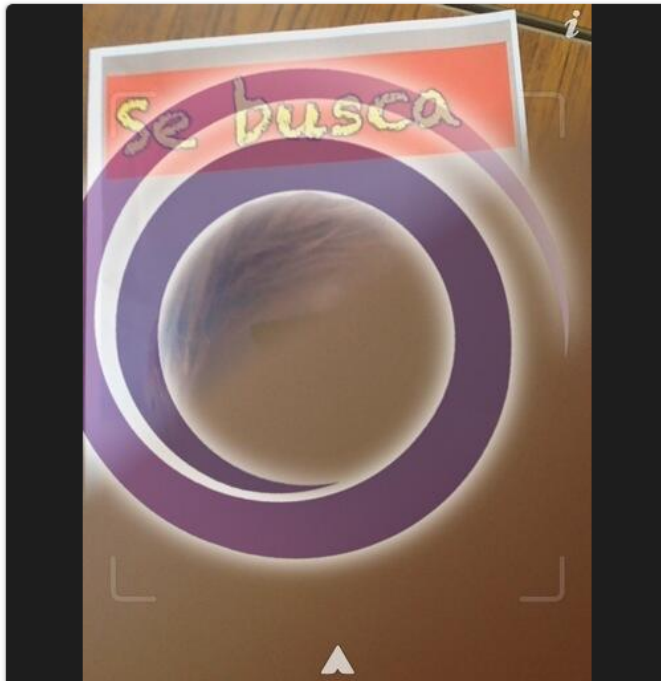
OPEN

<http://davyhulme.primaryblogger.co.uk/literacy/interactive-traditional-tale-comics/>

Augmented reality and SAMR

AR you ready for AR?

Posted on April 1, 2014



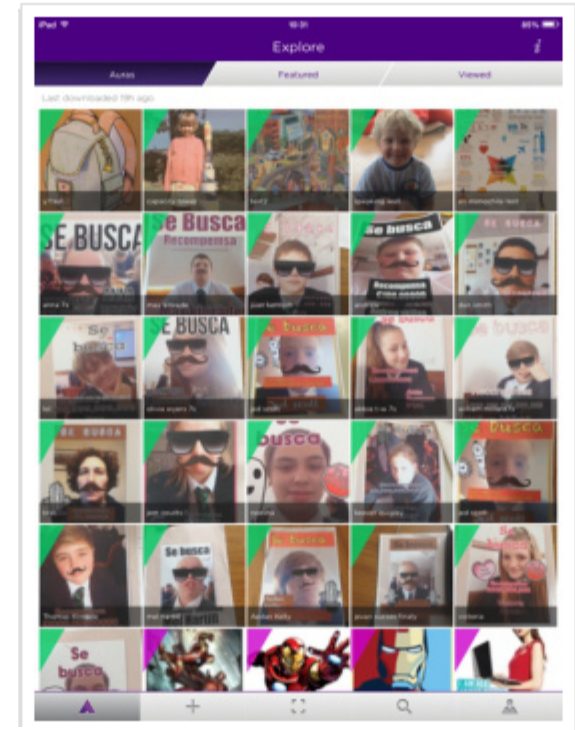
Rachel Smith
@lanclassrach

Follow

Really proud of Y7 today - they all completed their se busca posters using Aurasma app #mfltwitterati #ipaded

3:46 PM - 31 Mar 2014

1 FAVORITE



<http://musingsfromtheisland.wordpress.com/2014/04/01/ar-you-ready-for-ar/>

AppSmashLive



Published on May 10th, 2014 | by Mark Anderson

#AppSmashLive – a review and write up



#AppSmashLive 5



#APPSMASHLIVE
30 APRIL 2014
[HTTP://BIT.LY/APPSMASHLIVE](http://bit.ly/appsmashlive)
@ICTEVANGELIST
@JOEDALE
@RLJ1981
@NERDYPHYSER
@IPADWELLS

<http://ictevangelist.com/appsmashlive-review-write>

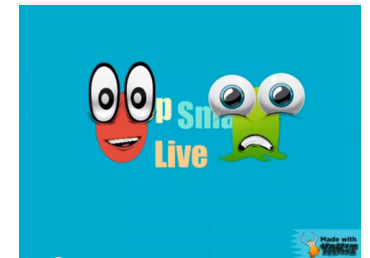
<http://ictevangelist.com/appsmashlive-3-workflows-creativity-photography-animation-coding/>

<http://ictevangelist.com/appsmashlive-5>

<https://www.youtube.com/watch?v=KujtMGTH9V4>

https://www.youtube.com/watch?v=kNV5Qyq_rnI

<https://www.youtube.com/watch?v=2rF-FW8phtg>



Appsmashing in MFL with Tom Allison









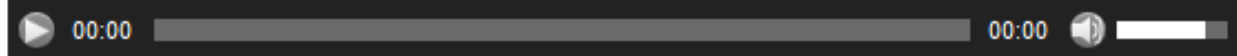
IN O
**LE TOUR
DE FRANCE**

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- ▶ Learning2gether with ELTAI 2014 Post-conference Webinar
- ▶ Learning2gether in Hangout with Marijana Smolcec talking about the EU LLP Comenius Project
- ▶ Learning2gether with Dawn Bikowski discussing gaming and language learning

Learning2gether with Joe Dale about AppSmashing with iPads

🕒 JULY 23, 2014 👤 VANCE STEVENS 💬 1 COMMENT




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Wed Jul 23 – Joe Dale taking the multimedia appsmashing iPad challenge!

On Wednesday of this week I had the great pleasure of being one of the participants at Joe Dale's remarkable presentation on appsmashing which was put on as one of a series of webinars offered by Saarland Landesinstitut für Padagogik und Medien (LPM) and organized by Jürgen Wagner.

SAMR model and appsmashing

 Joe Dale

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I can turn my iPad on and off in Settings when I haven't touched it properly.	I can sign in and out of the iTunes store.	I can use the search page to find an app, email or other content.	I can go to restrictions and make a list of any apps I can delete any apps.	I can start a new sentence by double tapping the space bar.
I can switch between open apps using four fingers.	I can put apps into folders.	I can enable Touch ID.	I can take an attachment in my email on my iPad.	I can go to Safari's photo album and find photos and videos.
I can lock the rotation of my screen in portrait or landscape.	I can organize my apps on to different screens by pressing down on them and they wiggle and then moving them.	I can take out an app by holding down the home and power buttons at the same time.	I can take a screenshot by holding down the home and power buttons at the same time.	I can copy and paste a sentence from one app to another.
I can put my iPad to sleep quickly or completely power it down.	I can enable Reader mode when I am reading a web page to get rid of distractions and make reading easier.	I can take a ten second video and trim the clip to my home screen using "Go to Home Screen".	I can make a shortcut to a web page from Safari by holding down the home button and selecting "Add to Home Screen".	I can write a single number by holding down the number 1 and releasing it.
I can send an email with photos attached to it.	I can add the microphone to my photos and put a text box.	I can arrange my apps into folders and put a folder on to the bottom bar.	I can make my iPad be at CAPTIVE LETTERS.	I can make a collection with music out of an album or camera roll.
I can find one particular web page.	I can search in Safari, remembering with my finger instead of using my mouse.	I can make my iPad be in silent mode to stop ringing and vibrating.	I can split the keyboard and bring the keyboard back together again.	I can put my iPad into sleep mode and wake it up before going on a game.

iPad Bingo Chart for Teachers ~ Educational Technology and Mobile Learning

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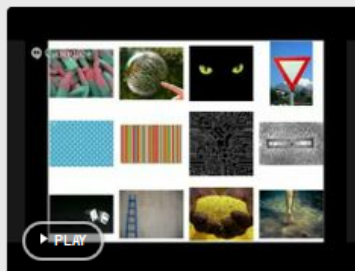


Chrome Smashing: Creating the Inconceivable

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iPad for Education
App Eco System aligned to Bloom's



#AppSmashLive - YouTube

 by Mark Anderson

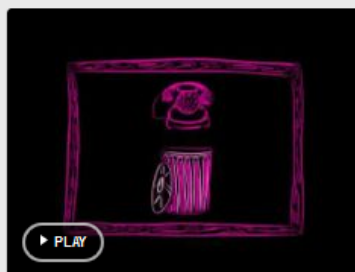
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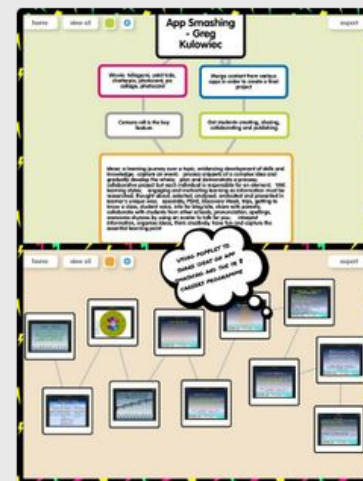


App Smashing

App Smashing

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Taking the multimedia appsmashing iPad challenge! NAACE 2015



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