

Practical Games and Exercises



COMPETITION IN WRITING

Purpose. Train recognition of words spoken by letters.

Description of the game. This game can be done as a competition team or play in pairs.

- Divide the class into two teams. Give each player in each team a number. Then ask: "What is **ДЭ, О, ЭМ** ?". The student must answer "**ДОМ.**"
- **Alternatives.** One student from each team comes to the board. Teacher: "Write **ЗЭ, ВЭ, У, КА.**" First student who will write the word correctly gets a point. Instead of writing try to draw. Teacher: "Draw a **КА, О, ТЭ.**"
- **Comment.** When students are sufficiently advanced in spelling, they can conduct the game in pairs, coaching, for example, spelling words that were given as homework.

Alphabetical Order Exercise

- **Task:** Put Russian letters in the right alphabetical order.
- **йцукенгшщзхъфывапролджэячсмитьбюе**

LETTER BINGO

- **Purpose.** Train a knowledge of Russian Alphabet.
- **Preparations for the game.** Letters on a cardboard stencil card bingo. Prepare a set of letters on the cardboard squares and the board, with space for each letter. Duplicate a sufficient number of cards to each player had several.
- **Description of the game.**
- Students fill out a set of letters - any 4 letter between A and M in the top row, any 4 letters between H and O in the second row, etc. When everyone is ready, the letters are drawn on one and clearly named. To avoid confusion, call the "A" -АБВУЗ, etc. Each letter is in the right place on the blackboard the teacher to provide verification of the winner. Students should not see the blackboard. As the naming of letters, students check their cards and if they have this letter they'll strike out. The first student who has obtained a complete line of letters, which he struck out and shouted: "Bingo. " First, who received a full card with the words crossed out, again shouting: "Bingo. " More interesting, if you set up a small prize.

				А-Ж
				З-О
				П-Ц
				Ч-Я

Alphabet Game

- **Purpose.** A training of the Russian alphabet, as well as the names of objects in the classroom.
- **Implemented material.** Nouns (names of objects in the classroom), the alphabet.
Description of the game. Students work in groups of five people. Each group is trying to make a "script" objects of the class. They begin with the letter "А" and continue to «Б", etc. Let's take one point for each correct word. If students did not write one word on each letter, and you offered them to do it, let's one point for first word and half a point for each subsequent.
Comment. If you want to pay attention to spelling, let's take one point for each meaningful word (pronunciation) and an additional point for correct spelling.

WORDS WITH Mix LETTERS

- **Purpose** Coach spelling vocabulary .
Implemented material Nouns related to the topic learned.
Preparations for the game Prepare a few groups with mixed letters of few different nouns related to the topic you covered.
Description of the game It is measured by time and depend of the number mixed words given to students. Students work individually or in pairs. The winner is the one who got the most number of correct words.
- **For Example:**
That's what I eat for breakfast:
Олмкоо Кисосис
- **Ырс Ласат**
- **Айч Ефок**
(молоко, сыр, чай, сосиски, салат, кофе).
- **Alternative.** Allow each team to prepare a list of words with confused characters, who will try to unravel the other team. Each group of words must join one theme. This is a good way to get students to learn new words in the text.

HOW MANY ANIMALS?

- **Purpose.** Practice recognition of nouns (names of animals, clothes, items that are in the classroom).
Implemented material. Several nouns of the groups mentioned above (or any other three groups, which the teacher will choose at their discretion).
Preparations for the game. Each student will need pencil and paper. Teacher prepares a list of words.
Description of the game. Students divide their leaves on three columns. One headlines "Animals", another - "Clothing" and the third - "The objects of the classroom." If students have not yet begun to read and write, they use symbols and / or write titles in their native language. Show them on the board should look like columns:

Животные/Одежда/Предметы классной комнаты
 - Then the teacher read out the names of several items that belonged to one of the speakers
 - **For Example:** слон, кролик, пальто, собака, мел, галстук, стол etc.
Students mark each noun in the correct column what you say. After the reading of words (usually 20 - 25) teacher invites students to count the number in each column and checks whether they placed the words.
Alternative. If students know how to write, they can write the words in the appropriate column. Then, once summed up, the students can see what words they are misunderstood. Also checked and the spelling of words.

Listening skills

	а	о	у	э	и	ы	л	м	р	н
	а	о	у	э	и	ы	л	м	р	н
	а	о	у	э	и	ы	л	м	р	н

- *Listen to a word. Choose the correct letters from the right column and write down the word.*
- For example:
мама, луна, ром, лама
,нора.

Describe picture in Russian



- For example:
- This is me, It is me and you, This is a cat, this is a dog.



- - Кто́ это?
- - 'Это я. 'Это мы. 'Это ты. 'Это он. 'Это она. 'Это они. Это вы.
- - Как тебя зовут?
- - Меня зовут....
- - Как его́ (её, их) зовут...?
- - Его́ (её, их) зовут....
- *Listen to the questions and answers. Repeat.*