

One Note in the Classroom

Putting the Student to the Centre

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Tweets **Tweets & replies**

 **Madame McCarthy** @CDI_Francais · Oct 21
[francetvinfo.fr](#)

L'actualité- des vidéos et par courriel.

[Translate from French](#)

 **Franceinfo - Actualités en temps réel et info en direct**
Pour connaître l'actu du jour - Les infos les plus importantes développées par la rédaction
[francetvinfo.fr](#)

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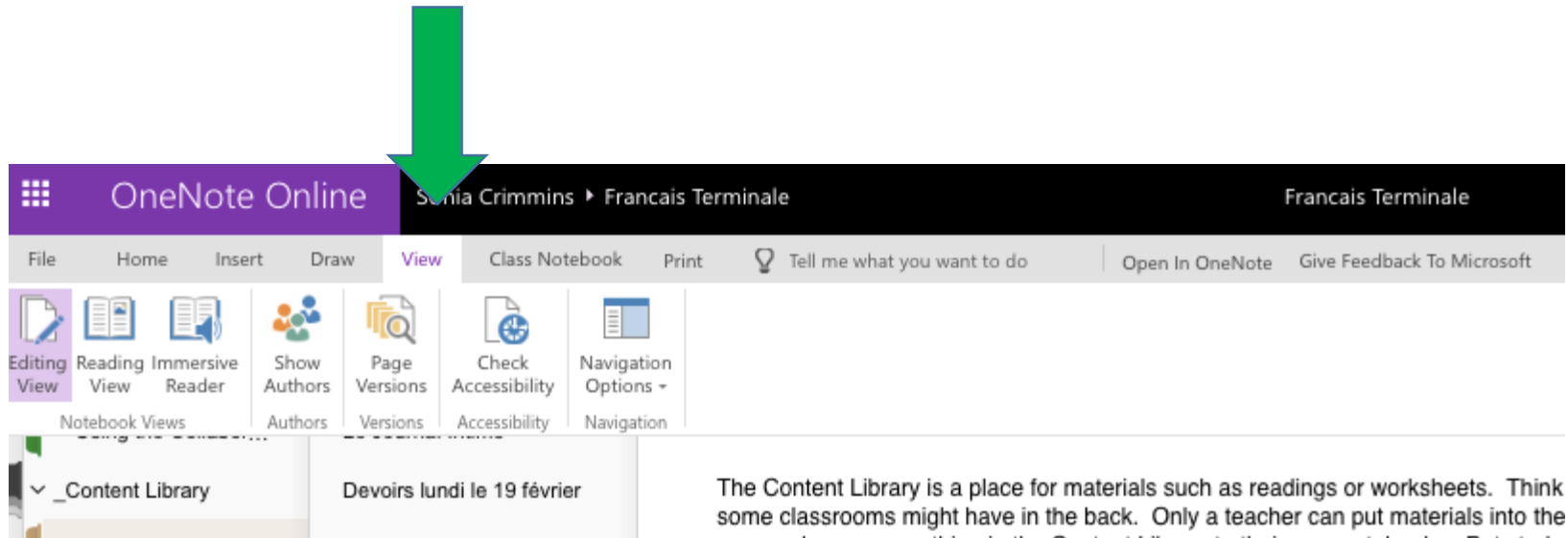
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Features of the Class Notebook

Microsoft Education

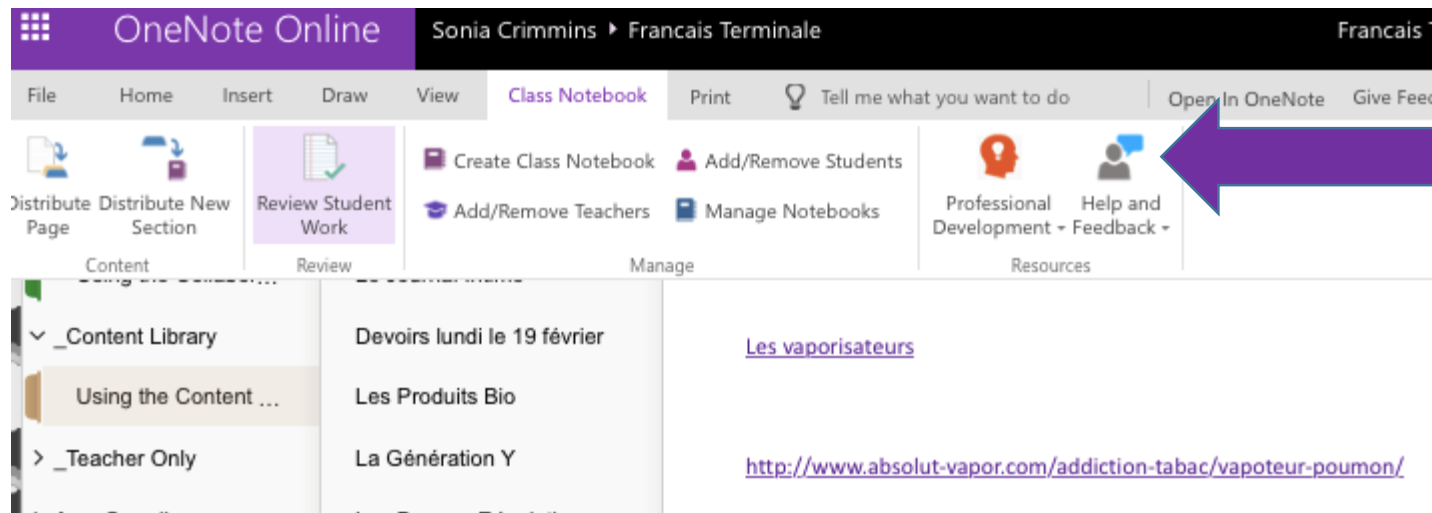
Supporting Language Learning



Immersive Reader:

- Set Target Language in Home> Spelling > Set Proof Language
- Highlight words / phrases or full text for Pronunciation
- Search Microsoft [Learning Tools](#) for add-ons like the dictation tool

Managing Your Notebook



1

Work from the Content Library to set up your lesson:

2

Add in different media

3

Set tasks and add check-lists

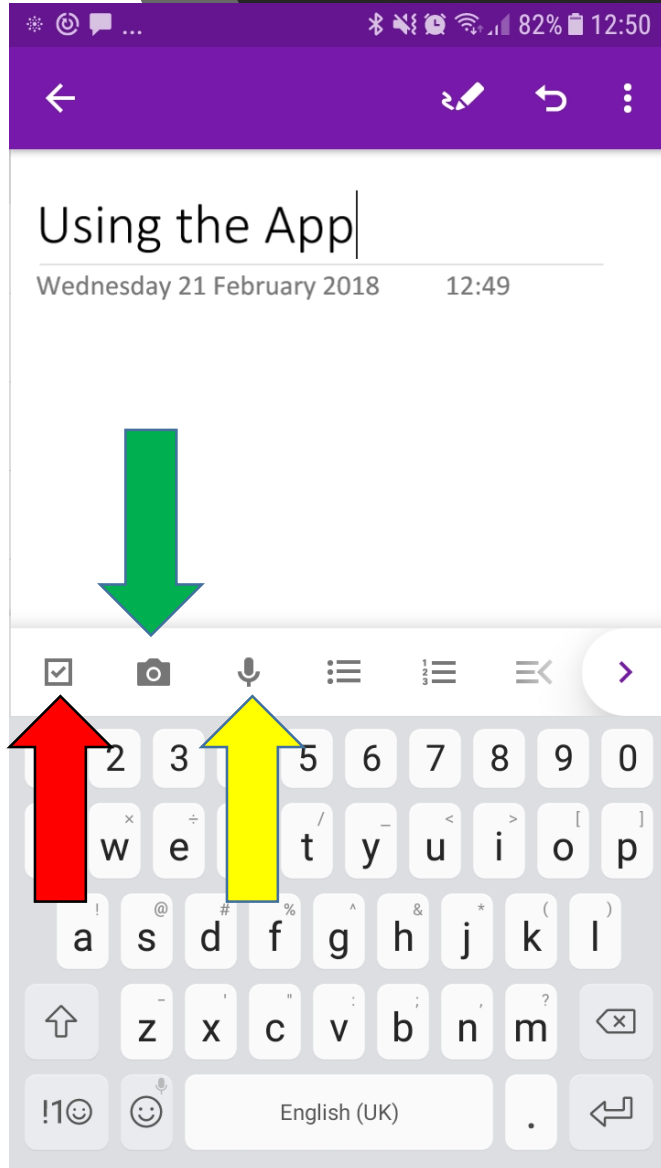
4

Easily send your students copies

5

Correct their assignments when completed

Differentiate to Different Learning Styles



The Check-list function

Assign tasks, criteria or step-by-step instructions

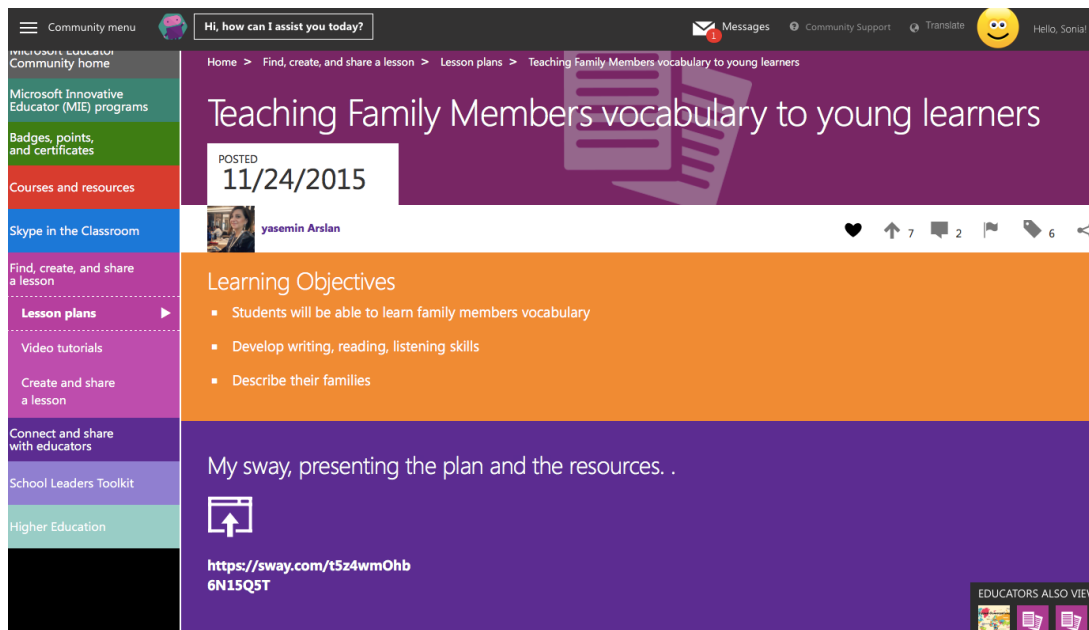
The Photo function

Take snap-shots of students work, the document for the oral or set differentiated homework through photos and pictures

The Voice-Recorder function

Record dialogues, oral work and leave quick feedback

Microsoft Education



- Learn about the Functionality
- Get ideas for Lesson Planning
- School Leaders training
- Microsoft Innovative Educator (MIE) Programme

Placing the Learner at the Centre

Collaboration: Process and Product

Collaboration Space

Whole Group Activity

Objective: TY Revision of Adjectives

Task: Prepare a description of a cat to develop into a short story

Goal: In groups write a children's story about the cat and animate in mystorybook.com

OneNote Online Sonia Crimmins ▸ Français 4eme Français 4eme

File Home Insert Draw View Class Notebook Print Tell me what you want to do Open In OneNote Give Feedback To Microsoft


This page contains changes that couldn't be merged. Click here to hide versions of the page with unmerged changes.

Adjectifs: Le Chat Perdu


Wednesday, November 29, 2017 9:30 PM

Mon chat est...


Courageux




Fidèle




Duveteux




Villain




unique




malodorant




Graisse




Triste




Intelligent




Confus




blanc




vite




Inspirant




dangereux



Fou



noir



Collaboration Space

Smaller Group Work

Objective: Leaving Cert Comprehension

Task: Students assigned one of three texts: 2 written, 1 video from YouTube. Homework: Keywords. Class Activity: In groups write comprehension questions.

Goal: Students engage with real media and learn skills for independently exploiting texts

C'est quoi une cigarette électronique ?

Tu as peut-être déjà vu cet objet... Il a la forme d'une cigarette et donne l'impression qu'il dégage de la fumée comme elle. Et pourtant, ce n'en est pas. Il s'agit d'une cigarette électronique. 1jour1actu t'explique pourquoi cet objet est en train de se répandre en France et pourquoi il fait beaucoup parler de lui en ce moment.



Sur cette photo, tu peux voir une cigarette électronique. La ministre de la santé veut appliquer à cette cigarette les mêmes mesures qu'au tabac.

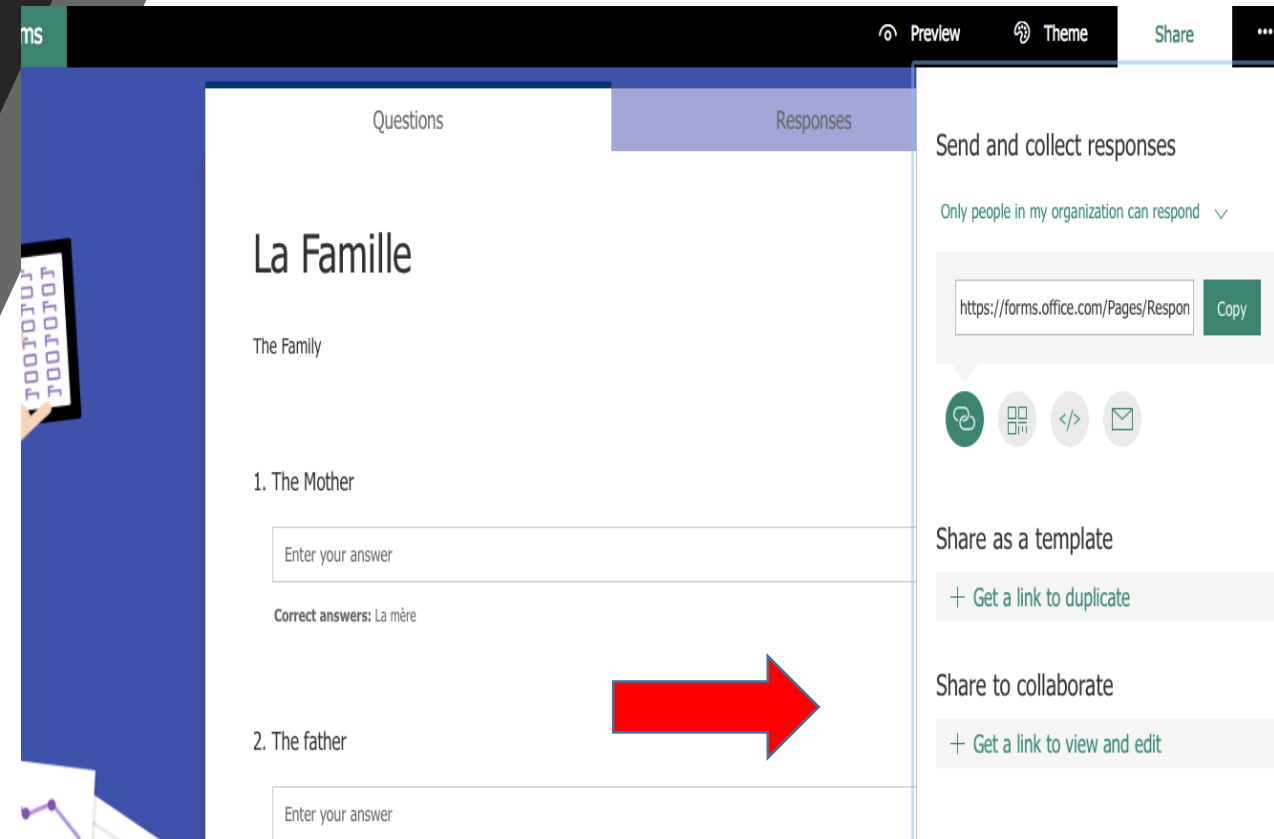
Pourquoi en parle-t-on ? Pour deux raisons : c'est la journée mondiale sans tabac et parce que la ministre de la santé, Marisol Touraine, a déclaré ce matin que la vente de cet objet serait interdite aux moins de 18 ans. Elle se dit aussi favorable à son interdiction, comme la vraie cigarette, dans les bars et les restaurants.

Collaboration: Designing Assessments

Objective: AFL of the vocabulary of The Family for First Years

Task: Students describe a famous family without naming them in 6-8 sentences. Students design an assessment on Microsoft Forms where they describe their family and the other students guess who they are.

Goal: Students learn the pronunciation and spelling of the different family terms



The screenshot shows a Microsoft Forms interface for an assessment titled "La Famille". The form is divided into two tabs: "Questions" and "Responses". The "Questions" tab is active, showing a list of questions. The first question is "1. The Mother" with a text input field labeled "Enter your answer". Below the input field, it says "Correct answers: La mère". The second question is "2. The father" with a text input field labeled "Enter your answer". A large red arrow points from the right side of the form towards the sharing options on the right. The sharing options include "Send and collect responses", "Share as a template", and "Share to collaborate". The "Send and collect responses" option is selected, showing a link to the form and a "Copy" button. The "Share as a template" option shows a "+ Get a link to duplicate" button. The "Share to collaborate" option shows a "+ Get a link to view and edit" button. The top of the form has a navigation bar with "ms", "Preview", "Theme", "Share", and a menu icon.

Collaboration: Going Further

Log	Log into Microsoft Education
Click on	Click on the Lesson Plan Tab
See	For ideas see World Languages and more...
Consider	Consider sharing your own content for deeper Collaboration



[The Past Tense in Spanish](#)

Form the Preterite Tense in Spanish

[Go to ths Sway](#)

Reflection

Student and Teacher Opportunities

Integrating Microsoft Forms

onenote:https://tippsouthvec-my.sharepoint.co



Francais 5eme

[Open in OneNote Online](#)

Student sections

- Class Notes
- Handouts
- Homework
- Oral
- Quizzes

[+ Add section](#)

Save

Cancel

Enable Teacher-Only section group

This section group will be permanently added.

Lock Collaboration Space

☐ Unlocked

Collaboration Space permissions

Give specific students permission to view and edit these sections

Parent and guardian links

Create and manage guest links for parents

Notebook link

onenote:https://tippsouthvec-my.sharepoint.co

Design your own folders

Reflection Moments

1. How much time did you spend revising for this subject?
2 and a 1/2 hours

2. What grade do you think you will get?
C/D/B

3. How did you study/prepare for this test?
(He) Used apps and listened to it say the words, looked and read my book

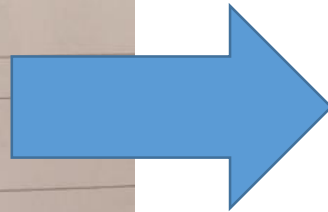
4. What topics did you find easy this term?
Numbers

5. What topics were difficult for you this term?
~~Numbers~~ ER verbs

6. What areas would you like to revise for next term?
What we did in the test

7. What can you do to improve for your next class test?
Study these things and more

8. What activities do you enjoy most in class?
Coloring and Art and talking



Quizlet and Study Skills

Revising Les Nationalités

1. When you have to revise a topic, how long do you typically spend on it?

Enter your answer

2. Do you prefer to work with visuals, recordings or prepare your own content?

Enter your answer

3. Have you used Quizlet for French previous to this?

Enter your answer

Group Feedback & Error Correction

Mock Reflection Exercise

Sunday 18 February 2018 18:04

Share a snapshot, voice-recording or note in the table below if you have any tips we can learn from your Mock Exam corrections and feedback...

Reflechissons! Avez-vous de bons conseils pour nous de vos corrigés de l'examen blanc... Soit un photo, un message audiatif ou bien un petit mot.

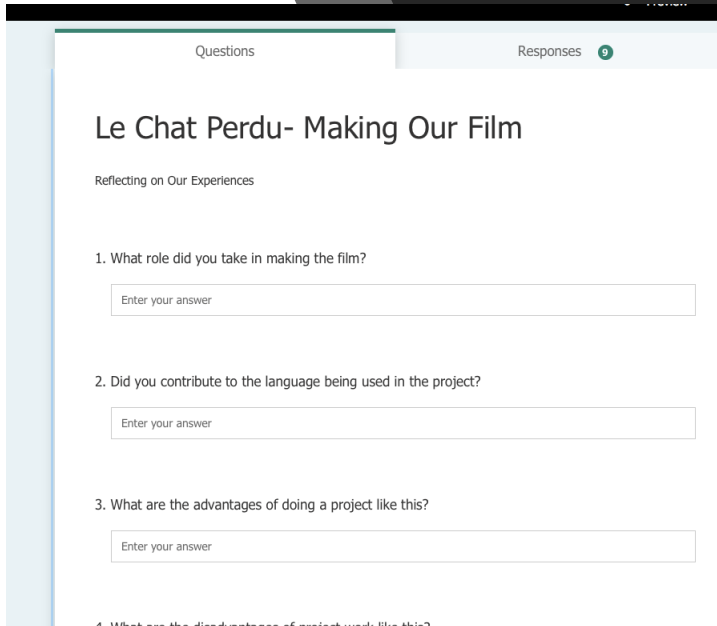
- Reading
- Written
- Listening

Section	Topic	Example
Listening Sect II HL	Verifying the Question Word	

- Use the Collaboration Space
- Set up a Table
- Give different ways of illustrating the point
- Anonymous feedback
- Adapt for KWL

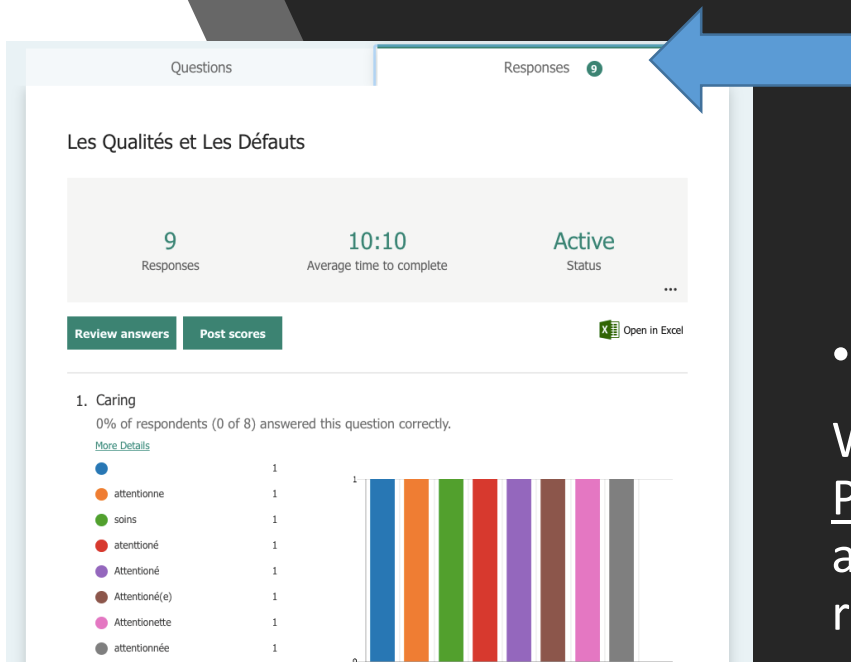
Evaluate a Project

- Use Microsoft Forms (Quiz / Form)
- Anonymous Feedback
- Content Library – New Page – Insert - Form
- Evidence of Learning
- Prompts Reflection



The screenshot shows a Microsoft Forms interface with two tabs: 'Questions' and 'Responses' (which has a notification badge for 9 responses). The form is titled 'Le Chat Perdu- Making Our Film' with a subtitle 'Reflecting on Our Experiences'. It contains four questions, each with a text input field:

1. What role did you take in making the film?
2. Did you contribute to the language being used in the project?
3. What are the advantages of doing a project like this?
4. What are the disadvantages of project work like this?



Total points	Quiz feedback	Caring	Points - Caring	Feedback - Caring	Amusant	Points - Fun
		Attentioné			Amusant	
		Attentioné(e)			amusant(e)	
		attentioné			amusant	
		Attentionette			Amusant	
		attentionnée			AMUSANT	
		attentionne			amusant(e)	
		soins			droit é	

Working with the Data

- Using Excel: <https://youtu.be/74kcg43QRgY>

With a Second Year Group I have created a league table for the One Pen One Dice game. I can track students' scores for each assessment and use Excel to collate the data. I can link this to a reward system.

- Using Microsoft Forms: Data is easily accessed on a given quiz and can then be exported to Microsoft Excel.
- Gradebooks can then be used to access the data and analyse it in more depth (link to summative assessment...)

One Note Influencers

Top Tips: Twitter & Bloggers

Twitter Handles

@teacherbau

@OneNoteEDU

@MicrosoftEDU

@LangTeachersIre

@MissGEnrique

@eustace_stephen

@languagesdude

@Mentimeter @OVFLanguages

@PDST @EdChatIE

@IFI_Schools @Leargas

Blogs/Other

- Bau Teacher Adventures Blog

www.bauteacheradventures.edublogs.org/2018/02/18/6-tips-for-assessing-in-onenote/

- Ukedchat.com

<https://ukedchat.com/2018/01/10/2018-twitter-teachers/>

- EducationRickshaw.com

https://educationrickshaw.com/2017/12/02/after-100-years-of-the-same-teaching-model-its-time-to-throw-out-the-playbook/amp/?__twitter_impression=true

- Mr Hills Musings Blog

https://mrhillmusings.com/2017/11/26/ten-blogs-that-inspire-this-one/amp/?__twitter_impression=true

- FluentU French Educator Blog

<https://www.fluentu.com/blog/educator-french/best-apps-for-french-teachers/>

Discussion