

**Promoting Learner Outcomes, Learner Experiences,
Teachers' Individual Practice, and Teachers' Collaborative
Practice in the context of post primary language learning
and the digital learning framework**

Marino Institute of Education - 14th November 2017



@joedale

joedale@talk21.com

Digital Learning Framework for Post-Primary Schools: how do the four domains relate to language learning?



Language



Digital Learning Framework for
Post-Primary Schools



The 4 different domains

- **Learner Outcomes**
- **Learner Experiences**
- **Teachers' Individual Practice**
- **Teachers' Collaborative Practice**

Today's Meet backchannel: D1, D2, D3, D4

- **Go to <https://todaysmeet.com/df4MFL>**
- **Input your name in the box under Nickname**
- **Tap or click Join**
- **Type D1: or D2: or D3: or D4 according to the domain you are referring to and give your feedback or share your thoughts.**
- **Tap or click Say**

Domain 1: Learner Outcomes

- **Students use digital technologies to collect evidence and record progress.**

→ **Google Classroom, Showbie, Edmodo, Seesaw, Book Creator**

- **Students are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies.**

→ **Adobe Spark Video, Seesaw, Book Creator, Vocal Recall**

Domain 1: Learner Outcomes

Practical demonstration

- Adobe Spark Video - [Example 1](#) [Example 2](#) [Example 3](#)
- Seesaw [Example 1](#) [Example 2](#)
- Book Creator - [Example 1](#) [Example 2](#) [Example 3](#)
- Vocal Recall - [Example 1](#) [Example 2](#) [Example 3](#)
[Example 4](#) [Example 5](#) [Example 6](#) [Example 7](#) [tutorial](#)

[iPads in MFL Storify](#)

Domain 2: Learner Experiences

- **Students use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.**

→ **Flipboard, Pinterest, Storify, Google Keep, Google Docs**

- **Students use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation.**

→ **Use of a monitored Twitter account**

Domain 2: Learner Experiences

Practical demonstration

- **Google Keep - Example 1 Example 2 Example 3**
- **Google Docs**

Domain 3: Teachers' Individual Practice

- **Teachers use a range of digital technologies to design learning and assessment activities for their students.**

→ Quizlet, Socrative, Kahoot!, TodaysMeet, Quizziz, AnswerGarden, NearPod, Triventy, PollEverywhere, , ClassroomQ, Glisser, Quizalise, PingPong Spot Networking, Goformative and Plickers

Domain 3: Teachers' Individual Practice

- **Teachers use appropriate digital technologies to design learning activities that facilitate personalised and differentiated learning.**

→ Q&A feature in Google Slides, Mentimeter, Padlet

→ SAMR model - Dr Ruben Puentedura framework for integrating educational technology effectively

Domain 3: Teachers' Individual Practice

Practical demonstration

- Q&A feature in Google Slides - [Example 1](#) [Example 2](#)
- Mentimeter - [Example 1](#) [Example 2](#) [Example 3](#)
- Padlet - [Example 1](#) [Example 2](#)
- TodaysMeet - [Example 1](#) [Example 2](#)

Domain 4: Teachers' Collective / Collaborative Practice

- **Teachers engage in professional development and work with colleagues to help them select and align digital technologies with effective teaching strategies to expand learning opportunities for all students.**
- Language communities on Twitter, Facebook and other fora**

Domain 4: Teachers' Collective / Collaborative Practice

- Teachers evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice.

→ Guardian article: [The language of Twitter: the rise of MFL teachers online](#)

→ [OU research by Fernando Rosell-Aguilar](#)

Domain 4: Teachers' Collaborative Practice

- **Twitter communities of language teachers and hashtags for MFL-related content:**

→ **#MFLtwitterati**

→ **#langchat**

→ **#FSLChat**

→ **#GILT_FB**

→ **#authres**

- **MFLTtwitterati guide**

tinyurl.com/mfltwitteratiguide

Domain 4: Teachers' Collaborative Practice

- **Facebook communities of language teachers:**

- **Global Innovative Language Teachers (GILT)**

- **Secondary MFL Matters**

- **MFL Teachers' Lounge**

- **Languages in Primary Schools (LiPS)**

- **Other fora**

- **TES MFL Forum**

- **MFLresources Yahoo Group**

Presentation link: <https://is.gd/DLF4MFL>



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