



### Learning Intentions

We will

- explore and deepen our understanding of web tools to support language acquisition
- consider rich tasks using web tools to increase student motivation in language acquisition
- create using a variety of web tools



Activating Student Voice  
Enhancing Teaching & Promoting Learning

## WEB



@teacyliat  
@mattclacke

Teachers' communicative ability is developed through their engagement in a range of meaningful, authentic, real-world and achievable tasks, the successful accomplishment of which provides satisfaction and increases their self-confidence (Gibbs, 1998)




## Skitch

Annotating images!







### Learning Intentions

We will:

- explore and deepen our understanding of web tools to support language acquisition
- consider rich tasks using web tools to increase student motivation in language acquisition
- create using a variety of web tools

Activating Student Motivation  
Enhancing Speaking & Listening Learning



@teacylan1  
#mattclaire




Problem

- Students struggle with their pronunciation of the word 'water'.
- They are not confident in their speaking skills.
- They are not motivated to practice their speaking skills.

Solution

- Use a variety of web tools to support language acquisition.
- Use a variety of web tools to increase student motivation in language acquisition.
- Use a variety of web tools to create using a variety of web tools.

Students' communicative ability is developed through their involvement in a range of meaningful, authentic, and interactive tasks, the successful accomplishment of which provides satisfaction and increases their self-confidence. (Baker, 1996)






### Skitch

Annotating images!




# Activating Student Voice!

## Enhancing Teaching & Personalising Learning



# Learning Intentions



We will:

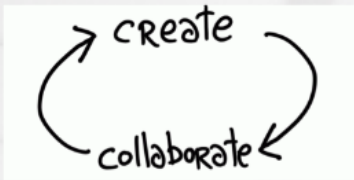
- explore and deepen our understanding of **web tools to support language acquisition**
- consider **rich tasks using web tools** to increase student motivation in language acquisition
- **create** using a variety of web tools

Learn by **DOING**.



Learn by **DOING**.



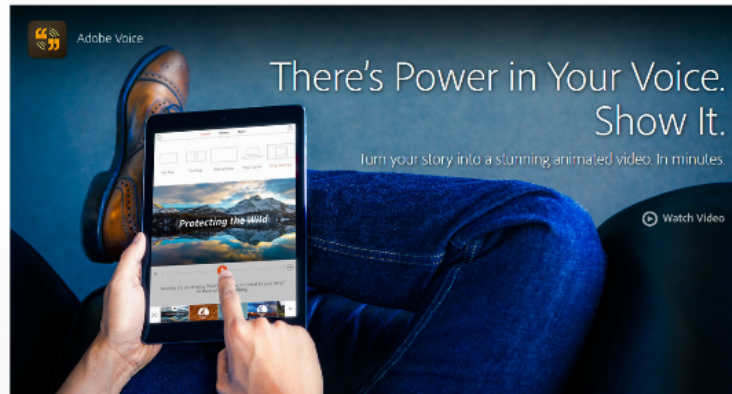


#### Formative Assessment and Web 2.0 Tools

- give teacher feedback on learning and what's needed to move learning forward
- opportunities for self-assessment and peer-assessment
- scaffolds learning
- facilitates reflection on and consolidation of learning



*Learners' communicative ability is developed through their involvement in a range of meaningful, realistic, worthwhile and attainable tasks, the successful accomplishment of which provides satisfaction and increases their self-confidence.*  
(Sheils, 1998)



## Formative Assessment and Web 2.0 Tools

- give teacher feedback on learning and what's needed to move learning forward
- opportunities for self-assessment and peer-assessment
- scaffolds learning
- facilitates reflection on and consolidation of learning



***Learners' communicative ability is developed through their involvement in a range of meaningful, realistic, worthwhile and attainable tasks, the successful accomplishment of which provides satisfaction and increases their self-confidence.***  
**(Sheils, 1998)**

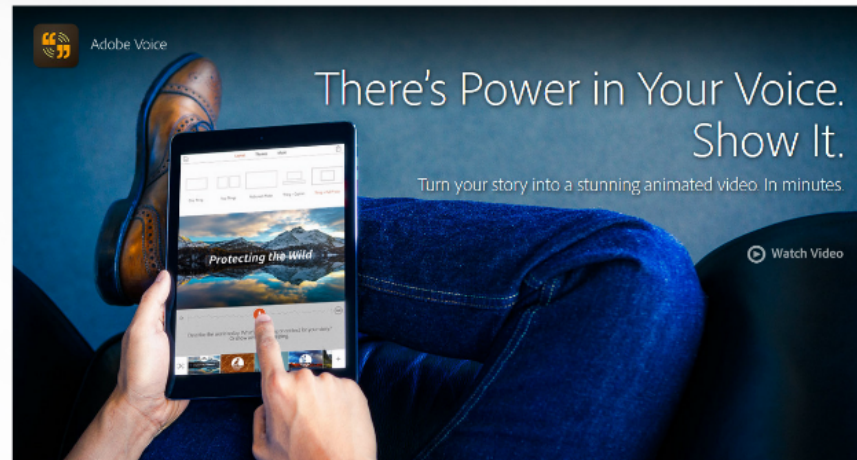


- collaborate ←

- give teacher feedback on learning and what's needed to move learning forward
- opportunities for self-assessment and peer-assessment
- scaffolds learning
- facilitates reflection on and consolidation of learning



*Learners' communicative ability is developed through the involvement in a range of meaningful, realistic, worthwhile and attainable tasks, the successful accomplishment of which provides satisfaction and increases their self-confidence.*  
(Sheils, 1998)





# Skitch



## Annotating images!





#339394

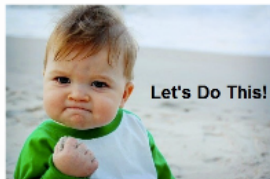


**Features:**



- allows user to make a short video using pictures, sound, and text
- you can record your voice
- supports development of literacy skills
- formative assessment tool

- Digital literacy capabilities in education are essential to success in the 21st century. This tool is designed to help students develop these skills through a fun and engaging video creation process. It includes features for adding text, images, and audio, as well as a built-in assessment tool to track student progress. Total Price: \$199/Year/2012

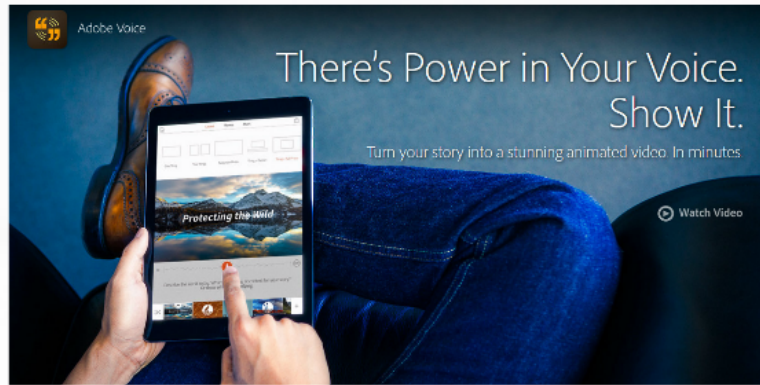


**Features:**



- Safe virtual learning environment
- Students and teachers share ideas, problems, and helpful tips
- Possible to upload files, images and links - share creations!
- Can be used to blog in the target language
- Formative and summative assessment tool
- A teacher can assign and grade work on Edmodo
- Students can get help from the entire class on Edmodo



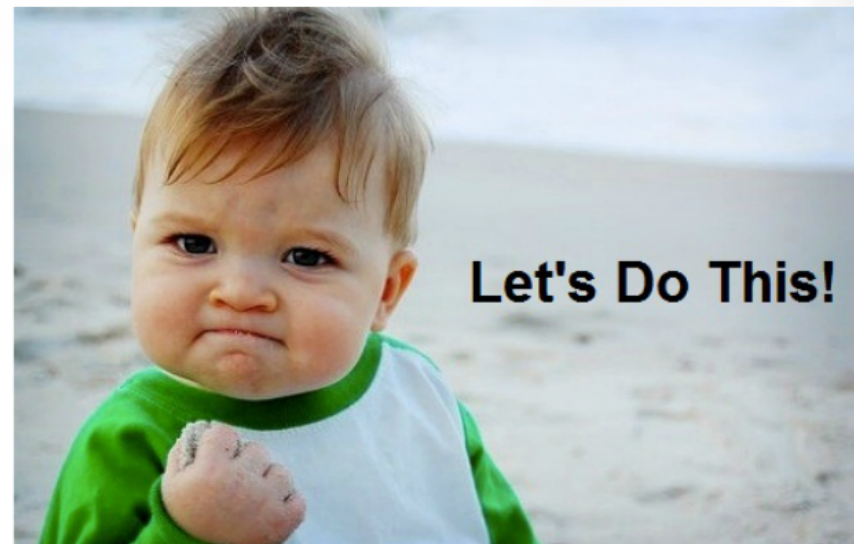


eatures:

- allows user to make a short video using pictures, sound, and text
- you can record your voice
- supports development of literacy skills
- formative assessment tool

- Digital storytelling supports student understanding of subject area knowledge, in overall academic performance, as well as writing, technical, presentation, and research skills.
- Students' higher order thinking, social, language, reflection and artistic skills are positively affected when their teachers use digital storytelling in their classroom.

Yuksel, Robin, & McNeil (2010)



- Digital storytelling supports student understanding of subject area knowledge, in overall academic performance, as well as writing, technical, presentation, and research skills.
- Students' higher order thinking, social, language, reflection and artistic skills are positively affected when their teachers use digital storytelling in their classroom.

Yuksel, Robin, & McNeil (2010)



**Let's Do This!**

## Features:



- Safe virtual learning environment
- Students and teachers share ideas, problems, and helpful tips
- Possible to upload files, images and links - share creations!
- Can be used to blog in the target language
- Formative and summative assessment tool
- A teacher can assign and grade work on Edmodo
- Students can get help from the entire class on Edmodo



Students can get help from the e

LET'S SHARE



EVERYTHING!!!

on Edmodo!!

DIYLOL.COM



# Learning Intentions



We will:

- explore and deepen our understanding of **web tools to support language acquisition**
- consider **rich tasks using web tools** to increase student motivation in language acquisition
- **create** using a variety of web tools

Learn by **DOING**.



спасибо  
danke 謝謝  
ngiyabonga  
teşekkür ederim  
dank je  
gracias  
tapadh leat  
bedankt  
hvala  
mauruuru  
dziękuje  
thank you  
mochchakkeram  
obrigado  
sagolun  
sukriya  
kop khun krap  
go raibh maith agat  
arigatō  
takk  
dakujem  
merci  
merci  
ευχαριστώ  
terima kasih  
감사합니다





[clairematthews@pdst.ie](mailto:clairematthews@pdst.ie)

### Learning Intentions

We will:

- explore and deepen our understanding of web tools to support language acquisition
- consider rich tasks using web tools to increase student motivation in language acquisition
- create using a variety of web tools


Activating Student Motivation  
Enhancing Speaking & Listening Learning



@teacylan1  
@mattclaire

Students' communicative ability is developed through their involvement in a range of meaningful, authentic, real-world and simulated tasks, the successful accomplishment of which provides satisfaction and increases their self-confidence.

March, 1988





### Skitch

Annotating images!

