Linguistics module

Topic 4 Sociolinguistics

Topic Overview: In this topic students are introduced to sociolinguistics, which is concerned with the relationship between language and society. Students will have the opportunity to view language in the context of the world around them and apply what they have learned to an AILO puzzle of a pidgin language.

Key Skills	Being Creative Being Numerate Communicating Managing Information and Thinking Working with Others Problem-solving	
Expected time	Two hours (not including extra resources)	
Self-assessment (check with students at the end of the topic)	I can explain five key terms associated with Sociolinguistics I can identify the different registers of language in English I can describe the use of the formal and informal word for 'you' in another language(s) I can list informal and formal words/phrases in English I can list informal and formal words/phrases in another language	✓ / X

Task 4.1 Description: Students will discover how we use our language is determined by the people and environment around us.

Learning Intentions	Students will be able to recognise and explain key terminology associated with Sociolinguistic Students will be able to identify the different registers of language in English Students will be able to recognise how other languages use different words for 'you' depending on the register Students will be able to classify formal and informal words/phrases in English and another language
Resources	PowerPoint Introduction to Sociolinguistics Worksheet Sociolinguistics 4.1

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Task Outline	Activity 4.1.1 Students highlight the words that they would most associate with this area of study.
	Activity 4.1.2 and 4.1.3 Students match up common terms and definitions in Sociolinguistics Worksheet and complete the sentences with the appropriate term.
	Activity 4.1.4 Using the question prompts, students discuss the use of register in language and then complete the crossword with the correct terminology.
	Activity 4.1.5 Students identify the register in the speech bubbles
	Activity 4.1.6 - Students recognise the use of formal and informal words for 'you' in other languages and complete the table. Students discuss the questions given on the topic.
	Activity 4.1.7 - Students list words/phrases in English and another language (s) highlighting the formal and informal register

Task 4.2 Description: Students will explore the accents and dialects around us and consider the languages of Ireland and how some are endangered.

Learning Intentions	Students will discuss the role of accents
	Students will identify different accents (native and non native English)
	Students will recognise how there are different dialects of English
	Students will identify common words across different dialects of English
	Students will look at the languages of Ireland (Official and Minority)
	Students will recall the origins of the Irish and English languages from the Historical Linguistics topic.
	Students will consider the role of language in society and what happens if a language dies out or shifts to a dominant language

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Resources	PowerPoint Introduction to Sociolinguistics
	Worksheet Sociolinguistics 4.2
	Test your Ear Dialectsarchive.com https://www.dialectsarchive.com/test-your-ear)
	New York Times Dialects of Ireland and the UK https://www.nytimes.com/interactive/2019/02/15/upshot/british-irish-dialect-quiz.html
	YouTube Clips - Why do Languages Die (Economist) https://youtu.be/Qr8QsNCe3C4
	What does the World Lose when a Language Dies (PBS)
Task Outline	Discussion - Encourage discussion on accents using the question prompts
	Activity 4.2.1– Students consider the word 'scone' and how it is pronounced. Discussion and a survey are encouraged.
	Activity 4.2.2 Students listen to a number of accents and identify where they are from
	Activity 4.2.3 Students complete the table of words highlighting the international Dialects of English (Australian, USA) and adding their own word. Activity 4.2.4 Optional extension activity - online quiz from the New York Times to see if it can identify they are from.
	Activity 4.2.5 - Question prompts given on the official languages of Ireland, Irish and English.
	Activity 4.2.6 Question prompts on Endangered Languages (Irish)
	Activity 4.2.7 Lesser used Language in Ireland - Ulster Scots Quiz
	Activity 4.2.8 - Optional extension activity - Heritage Languages of Ireland - Survey and report on the languages spoken by students and staff

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Task 4.3 Description: The students will try a Cameroonian Pidgin English puzzle.

Learning Intentions	Students will be able to match the Cameroonian Pidgin English (CPE) compounds given for each word to their likely English translations.
Resources	Student Puzzle: Cameroonian Pidgin English (and solution) All puzzles mentioned in this module are at: https://ailo.adaptcentre.ie/tymodpuzzles/
Task Outline	Give students this All Ireland Linguistics Olympiad (AILO) puzzle on Cameroonian Pidgin English (CPE) vocabulary items derived from English words. The students' task is to match the CPE compounds given for each word to their likely English translations.
Extra Resources	Kahoot Quiz - TY Linguistics Folder We encourage every school and student to take part in the 2022/23 All Ireland Linguistics Olympiad (AILO). The preliminary round is held in your own school at the end of January with the National Final in Dublin City University in March 2023. Register at https://ailo.adaptcentre.ie/enter/ and try other puzzles at https://ailo.adaptcentre.ie/puzzles/.